

# Proposal Evaluation Form

	<p><b>EUROPEAN COMMISSION</b></p> <p>EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY</p>	<p><b>ERASMUS+</b> <b>Evaluation</b> <b>Summary Report</b></p>
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**Call:** EACEA-03-2020-1  
**Type of action:** EPLUS2020-ACR  
**Proposal number:** 101009579  
**Proposal acronym:** UNIMIB-ECHE 21-27  
**Duration (months):** 86  
**Proposal title:** University of Milano-Bicocca: ECHE Proposal  
**Activity:** Other countries

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	UNIVERSITA' DEGLI STUDI DI MILANO-BICOCCA	IT	0	-	0	-
Total:			0		0	

**Abstract:**

The University of Milano-Bicocca (UNIMIB) is a young and dynamic multidisciplinary University, founded in 1998; it is located in Milan, one of the most dynamic and international cities in Europe. UNIMIB offers academic excellence, cutting-edge laboratories and interdisciplinary research funded in the framework of national and international programmes. With its 14 Departments and 2 Schools, UNIMIB offers 32 bachelor degree courses, 38 Post Graduate courses, 17 PhD programmes, 30 specializations in the Medical field and 36 Master programmes to approximately 33,000 students. The strategic disciplinary areas at UNIMIB are economics and statistics, education, law, medicine, psychology, science and sociology. Interdisciplinary Research is coordinated through more than 70 Research Centres, Research Consortia, and Foundations. Internationalization is one of the spearheads of UNIMIB's policy, an essential component of both teaching and research processes, aimed at enhancing cooperation worldwide through exchange programmes. According to U-Multirank, UNIMIB has achieved the maximum score (1-Very good) both for the number of young people doing research in postdoc positions, for scientific publications with international and local co-authors, and patents. UNIMIB is also rated positively for the number of citations in top publications (2-Good) and for publications produced in partnership with industry. It also received a "Good" assessment for its ability to attract funding from abroad and at the regional level. UNIMIB recognizes the role that Erasmus and other EU programmes have played so far in the development of our University's international outlook. UNIMIB understands the ambition of the Erasmus 2021-2027 programme: it is committed to playing an important role in consolidating and strengthening its involvement in the Erasmus key actions to actively contribute to the European Research and Education Area.

## Evaluation Summary Report

### Evaluation Result

**Total score: 100.00 (Threshold: 76)**

### Form information

#### Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

**Expert assessment:**

*The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.*

*The application reveals that the applicant's policy and overall strategy are aligned with the principles of the Programme. Its Erasmus Policy Statement (EPS) is sound and clear in describing the strategy and the plans for engaging in the Programme activities.*

*The relevance of Programme within the institution's internationalisation strategy is well demonstrated and clearly related to the Strategic plan of the institution.*

*It also shows a good knowledge of the new Programme priorities in the field of Higher Education, which are embedded in their EPS.*

*The EPS demonstrates the institution's wish to implement the new principles, as well as the new initiatives promoted by the European Commission for the period 2021-2027.*

*The institution should contact their NA if they decide to adapt their EPS.*

#### Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

##### Criterion 2.1 – Recognition and Transparency:

**The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to**

achieve:

- a correct use of learning agreements, including online learning agreements;
- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;
- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

**Expert assessment:**

*The institution commits to implement full automatic recognition and describes some of the steps to take.*

*However, they should improve their practices by carefully reading the Council Recommendation for full automatic recognition to design a methodology to implement it at institutional level.*

*Further to the measures to implement full automatic recognition, the institution should ensure full transparency towards students, which should also include a clear procedure for appeal.*

**Criterion 2.2 – Adequate procedures for adherence to the principles:**

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

**Expert assessment:**

*The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.*

**Criterion 2.3 – Commitment to the new principles:**

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

**Expert assessment:**

*The application describes in detail a fair and equitable selection procedure to be implemented. A wide range of actions ensures the inclusion of groups with fewer opportunities for participation in mobility programmes.*

*The applicant shows that they will implement the European Student Card Initiative in a satisfactory way. The planned timeframe for the implementation is appropriate.*

*They declare that they will promote the use of the E+ Mobile App to their students.*

*The planned promotion plan for the use of the E+ Mobile APP to their students is properly devised and timely.*

*The institution is implementing a solid strategy to promote environmentally sustainable and responsible behaviour among its participants.*

*The institution declares that they aim at promoting civic engagement and active citizenship amongst the participants in mobility activities at all stages.*

### Criterion 3 - Quality of the management structure

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

**Expert assessment:**

*The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a commitment to improve the current cooperation structures.*

*The measures for guaranteeing the visibility of Erasmus+ opportunities constitute a good practice. The institution has also a well-devised plan to promote the Charter principles in the institution.*

### Decision

Status: **Accepted**

**Summary of the proposal's key strengths and key weaknesses**

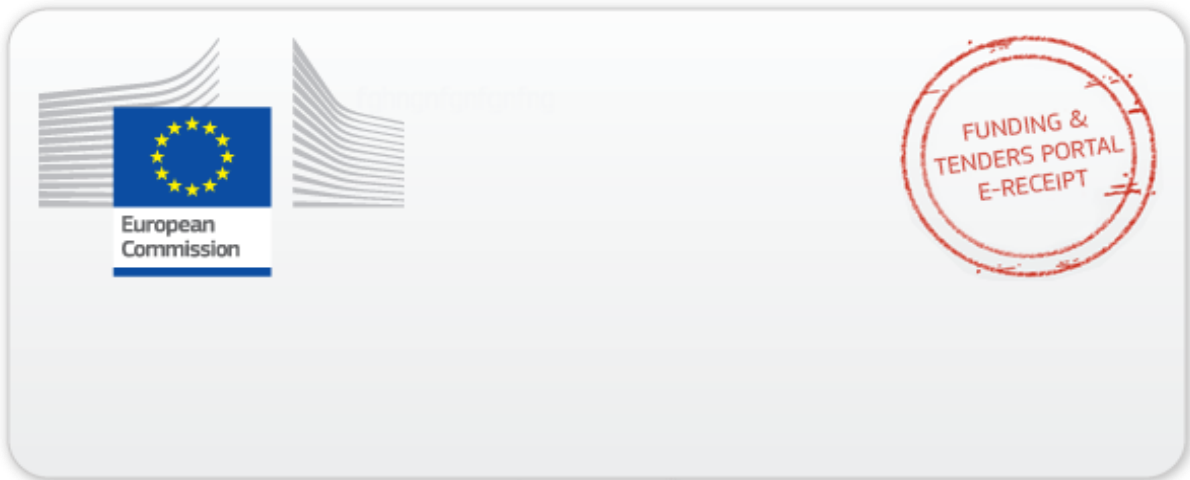
*Excellent application. The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.*

*The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.*

**ECHE Reference code**

**Eche field**

*I MILANO16*



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