



Francesca Foppolo
Università degli Studi di Milano-Bicocca
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Personal Data

born on April 9th, 1974 in Bergamo, Italy
Nationality: Italian
married with three children (born in 2005, 2008 and 2011)

Current Position

since 01.04.2019 **Associate Professor (Linguistics and Psycholinguistics)**
Department of Psychology, University of Milano-Bicocca

since May 2019 **Coordinator** of the BA program in *Psychosocial and Communication Sciences*

Education

20.02.2007 **Ph. D in Cognitive Neuroscience**, University of Milano-Bicocca
Thesis: *The Logic of Pragmatics. An experimental investigation with children and adults.*
Advisory board: Maria Teresa Guasti and Gennaro Chierchia.

29.11.1999 **MA in Philosophy**, Università degli Studi di Milano

Teaching Experience

since a.y. 2018-2019 instructor of *Applied Psycholinguistics* (56 hours)
course in the English MA in Applied Experimental Psychology (AEPS)

since a.y. 2012-2013 instructor of *Psycholinguistics* (56 hours)
course in the Italian BA in Psychosocial and Communication Sciences (SPC)

from 2015 to 2019 instructor of *Specific Language Impairment* (8 hours)
course in the Master in Neuropsychology

a.y. 2017-2018 instructor of *Elements in Linguistics and Psycholinguistics* (28 hours)
course in the Italian BA in Psychological Sciences and Techniques (STP)

from 2006 to 2010 lecturer in the *European Master in Clinical Linguistics* (EMCL)
Semantics (12 hours), *Psycholinguistics* (12 hours) and *Seminar on Bilingualism* (4 hours)

from 2001 to 2010 teaching assistant for the BA course in *General Linguistics*

Participation in funded international networks

- since 01.09.2018 member of the International Training Network *Multimind* (Marie Skłodowska Curie grant agreement No°765556) and **responsible** of the project ESR15 *Language and literacy education in migrant children in educational settings* (WP6) <https://www.multilingualmind.eu/>; [wp6-project-descriptions](#)
- since 01.07.2018 elected member of the **advisory board** of the international network *Bilingualism Matters*. Since 2014; active member of the Italian branch at Milano-Bicocca, Bilinguismo Conta <http://www.bilingualism-matters.ppls.ed.ac.uk/>
- from 01.01.2017 (to 01.10.2019) member of the European network LACA (*Language Abilities in Children with Autism*), funded by NWO (Netherlands Organization for Scientific Research). Principal investigator: Jeannette Schaeffer (Universiteit van Amsterdam) <https://www.nwo.nl/en/research-and-results/research-projects/i/50/27050.html>
- from 01.09.2016 (to 31.08.2019) member of the Erasmus+ Project EDUGATE – *Multilingual teaching in early childhood, education and care*, funded by the Education and Training 2020 (ET 2020) <http://edugateerasmus.eu/>
- from 01.10.2014 to 01.10.2017 member of the European network GraMaLL (*Grasping Meaning Across Languages and Learners*), funded by NWO (Netherlands Organization for Scientific Research). Principal investigator: Angeliek van Hout (Groningen University) [research-projects/i/51/12351.html](https://www.nwo.nl/en/research-and-results/research-projects/i/51/12351.html)
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Visiting scholar

- 2018 **visiting scholar** at the School of Philosophy, Psychology and Language Sciences, University of Edinburgh, UK. Sponsor: **Antonella Sorace**, director of *Bilingualism Matters* (5 weeks)
- 2016 **visiting scholar** at the Department of *Psychological and Brain Sciences* at the University of Massachusetts at Amherst. Sponsor: **Adrian Staub**, director of the UMASS Eye-Tracking Lab (8 weeks)
- 2015 **visiting scholar** at the Department of *Psychological and Brain Sciences* at the University of Massachusetts at Amherst. Sponsor: **Adrian Staub**, director of the UMASS Eye-Tracking Lab (10 weeks)
- 2004 **summer school** in Cognitive and Cultural Studies at the St. Petersburg State University, Russia (4 weeks)
- 2003 **visiting student** at the Department of *Linguistics* at the University of Massachusetts at Amherst. Sponsor: **Lyn Frazier** (5 months)
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Conference and events

- since 2018 Scientific Committee for Bilingualism Matters Research Symposium, University of Edinburgh (annual event)
- 2019 Organizing Committee for GALA, Generative Approaches to Language Acquisition, Università degli Studi di Milano-Bicocca, September 2019
- 2017 Organizing Committee for LACA Workshop, Università degli Studi di Milano-Bicocca, January 2017
- 2015 Organizing Committee for MILANGUAGE- Spring School on Language, Università degli Studi di Milano- Bicocca, May 2015
- 2010 Organizing Committee for 36° *Incontro di Grammatica Generativa* (IGG36), Università degli Studi di Milano-Bicocca, February 2010
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Service

- **Ad hoc Referee for (selection):** *Cognition*; *Journal of Experimental Psychology: Learning, Memory and Cognition*; *Language Acquisition: A Journal of Developmental Linguistics*; *Language Learning and Development*; *Child Development*; *Applied Psycholinguistics*; *Lingua*; *Linguistic approaches to Bilingualism*; *Semantics & Pragmatics*; *Glossa*; *Frontiers in Psychology*; *Journal of Memory and Language*; *Developmental Science*; *Journal of Neurolinguistics*; *Glossa Psycholinguistics*; *Brain and Language*

- Czech Science Foundation
- Deutsche Forschungsgemeinschaft (DFG) German Research Foundation
- Conferences (AMLAP, SUB, SALT, XPRAG, GALA, ROMANCE TURN, ELM)

- Associate Editor of *Applied Psycholinguistics*
- Member of the committee for the PhD in *Psychology, Linguistics and Cognitive Neuroscience*, (*Curriculum in Mind, Brain and Behavior*) at the Department of Psychology
- Member of the Monitoring Committee for PhD candidate Peijia Su – LLF, Université De Paris (Supervisors: Caterina Donati, Claire Saillard)

Technical skills

Eye-trackers: *Eye-link 1000* (Experiment Builder; Data Viewer); *Tobii*

Statistics: *R*

Software for programming experiments: *E-Prime*; *Opensesame*; *Psychopy*; *Ibexfarm*

Languages

Italian (native)

English (near native)

French (basic reading, speaking and writing skills)

German (basic reading, speaking and writing skills)

Other skills

professional public speaking skills

professional writing skills

research-group manager skills

team leader skills

events and conference organization skills

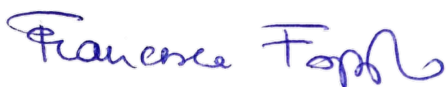
tutoring and mentoring (BA to PhD Level)

Recommendation Letters can be eventually asked to:

- Prof. Gennaro Chierchia, Harvard University, Massachusetts, US
contact email: chierch@fas.harvard.edu
- Prof. Antonella Sorace, University of Edinburgh, UK
contact email: A.Sorace@ed.ac.uk
- Prof. Federico Faloppa, University of Reading, UK
contact email: f.faloppa@reading.ac.uk

Milan, 29th June 2022

Francesca Foppolo



List of Publications

Papers in peer-reviewed journals

1. **Foppolo, F.**, Mazzaggio, G., Franco, L. & Manzini, M. R. (under review). A group of researchers are testing pseudopartitives in Italian: notional number is not the key to the facts. Submitted to *Glossa Psycholinguistics*.
2. Bosch, J. & **Foppolo, F.** (2022). Predictive processing of grammatical gender in bilingual children: The effect of cross-linguistic incongruency and language dominance. In Kupisch, T. (ed), *Lingue e Linguaggio, Special Issue on the acquisition of Italian in multilingual settings*, XXI(1), 5-28.
3. **Foppolo, F.**, Bosch, J., Greco, C., Carminati, M., & Panzeri, F. (2021). Draw a Star and Make it Perfect: Incremental Processing of Telicity. *Cognitive Science*, 45(10) [10.1111/cogs.13052]
4. Fukumura, K., Herve, C., Villata, S., Zhang, S., & **Foppolo, F.** (2021). Representations underlying pronoun choice in Italian and English. *The Quarterly Journal Of Experimental Psychology* [10.1177/17470218211051989].
5. Abbondanza, M., Rinaldi, L., **Foppolo, F.**, & Marelli, M. (2021). The mental representation of nonnumerical quantifiers: The Spatial-Linguistic Association of Response Codes (SLARC) effect. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 47(12), 2021–2028. <https://doi.org/10.1037/xlm0001037>
6. Panzeri, F., & **Foppolo, F.** (2021). Children’s and Adults’ Sensitivity to Gricean Maxims and to the Maximize Presupposition Principle. *Frontiers in Psychology*, 12(3 March 2021) [10.3389/fpsyg.2021.624628]
7. Mazzaggio, G., **Foppolo, F.**, Job, R., & Surian, L. (2021). Ad-hoc and scalar implicatures in children with autism spectrum disorder. *Journal of Communication Disorders*, 90 (March–April 2021)
8. Donati, C., Foppolo, F., Konrad, I., & Cecchetto, C. (2021). Whatever His Arguments, Whatever Relatives Are Not Free Relatives: A Reply to Caponigro’s Reply. *Linguistic Inquiry*, 1-29.
9. Konrad, I., Burattin, M., Donati, C., **Foppolo, F.**, Staub, A., & Cecchetto, C. (2021). Avoiding Gaps in Romance: Evidence from Italian and French for a Structural Parsing Principle. *Syntax*, 24(2), 191-223.
10. **Foppolo, F.**, & Staub, A. (2020). The puzzle of number agreement with disjunction. *Cognition*, 198, 104161. [10.1016/j.cognition.2019.104161](https://doi.org/10.1016/j.cognition.2019.104161)
11. **Foppolo, F.**, Mazzaggio, G., Panzeri, F., & Surian, L. (2020). Scalar vs ad-hoc implicatures. Guess which one is easier. *Journal of Child Language*, 1–23. [10.1017/S030500092000032X](https://doi.org/10.1017/S030500092000032X)
12. Vogelzang, M., **Foppolo, F.**, Guasti, M. T., van Rijn, H., & Hendriks, P. (2020). Reasoning about alternative forms is costly: The processing of null and overt pronouns in Italian using pupillary responses. *Discourse Processes*, 57(2), 158-183. [10.1080/0163853X.2019.1591127](https://doi.org/10.1080/0163853X.2019.1591127)
13. Hu, S., Zhou, P., **Foppolo, F.**, Vender, M., & Delfitto, D. (2019). Scalar implicatures in Chinese children with reading difficulties. *First Language*, 39(5), 479-507. [10.1177%2F0142723719845181](https://doi.org/10.1177%2F0142723719845181)
14. Staub, A., **Foppolo, F.**, Donati, C., & Cecchetto, C. (2018). Relative clause avoidance: Evidence for a structural parsing principle. *Journal of Memory and Language*, 98: 26-44. [10.1016%2Fj.jml.2017.09.003](https://doi.org/10.1016%2Fj.jml.2017.09.003)
15. **Foppolo, F.** & Marelli, M. (2017). No delay for some inferences. *Journal of Semantics*, 34(4): 659-681. [10.1093/jos/ffx013](https://doi.org/10.1093/jos/ffx013)
16. Arosio, F., **Foppolo, F.**, Pagliarini, E., Perugini, M., & Guasti M.T. (2017). Semantic and pragmatic abilities can be spared in Italian children with SLI. *Language learning and development*, 13(4): 1-12. [10.1080/15475441.2017.1308254](https://doi.org/10.1080/15475441.2017.1308254)
17. Panzeri, F., & Foppolo, F. (2016). Not only Task Matters, Position also. *Rivista di Grammatica Generativa*, 38: 221-229. [11707/5682](https://doi.org/10.11707/5682)
18. **Foppolo, F.**, Marelli, M., Meroni, L., & Gualmini, A. (2015). Hey little sister, who's the only one? Modulating informativeness in the resolution of privative ambiguity. *Cognitive Science*, 1-29. [10.1111%2Fcogs.12212](https://doi.org/10.1111%2Fcogs.12212)
19. **Foppolo, F.**, Meroni, L., Marelli, M., & Gualmini, A. (2014). The only one strategy in context. *Lingua*, 145, 266-275. [10.1016%2Fj.lingua.2014.04.003](https://doi.org/10.1016%2Fj.lingua.2014.04.003)

20. **Foppolo, F.**, Guasti M. T., & Chierchia G. (2012). Scalar Implicatures in Child Language: Give Children a Chance. *Language Learning & Development*, 8 (4), 36-394. [10.1080/15475441.2011.626386](https://doi.org/10.1080/15475441.2011.626386)
21. **Foppolo, F.** (2011). Algoritmi innati nello sviluppo della competenza pragmatica: il caso delle Implicature Scalar. *Rivista Italiana di Filosofia del Linguaggio*, 4, 71-83. [10.4396/20111207](https://doi.org/10.4396/20111207)
22. Guasti M. T. & Chierchia G., Crain S., **Foppolo F.**, Gualmini A., & Meroni L. (2005). Why children and adults sometimes (but not always) compute implicatures. *Language and Cognitive Processes*, 20 (5), 667-696. [10.1080/1690960444000250](https://doi.org/10.1080/1690960444000250)

Contributions in edited volumes

1. Ippolito, M., **Foppolo, F.**, Panzeri, F. (in press). Is the 'mano a tulipano' gesture compatible with canonical questions? An empirical study of a speech act-marking gesture. To appear in *Proceedings of Sinn und Bedeutung 26*.
2. Bosch, J., Chailleux, M., & **Foppolo, F.** (2021). Incremental processing of telicity in Italian children. Selected papers for *Proceedings of ELM (Experiments in Linguistic Meaning)*. Linguistic Society of America (LSA).
3. Panzeri, F., & **Foppolo, F.** (2020). Figurative language comprehension in deaf children with hearing aids. In A. Cardinaletti, C. Branchini, G. Giusti, F. Volpato (eds.), *Language Acquisition, Processing and Bilingualism. Selected Papers from the Romance Turn VII*, Cambridge Scholars Publishing.
4. **Foppolo, F.** & Panzeri, F. (2017). Presuppositions are challenging not only for preschoolers, but also for school-aged children. In S. Pistoia Reda, F. Domaneschi (eds.), *Linguistic and Psycholinguistic Approaches on Implicatures and Presuppositions*, Palgrave Studies in Pragmatics, Language and Cognition.
5. Panzeri, F., **Foppolo, F.**, & Guasti, M.T. (2013). Acquisition meets comparison: an investigation of gradable adjectives. In I. Caponigro & C. Cecchetto (eds), *From Grammar to Meaning. The Spontaneous Logicity of Language* (pp. 266-293). Cambridge University Press.
6. **Foppolo, F.**, & Panzeri, F. (2013). Do Children Know when their Room Counts as Clean?. In S. Kan, C. Moore Cantwell, & R. Staubs (eds), *NELS 40: Proceedings of the 40th Annual Meeting of the North East Linguistic Society: Volume One* (pp. 205-218). Amherst, MA: GLSA.
7. Panzeri, F. & **Foppolo, F.** (2012). Can children tell us something about the semantics of adjectives? In M. Aloni, F. Roelofsen, G. W. Sassoon, K. Schulz, V. Kimmelman & M. Westera (eds), *18th Amsterdam Colloquium-Lecture Notes in Computer Science* (pp. 170-179). Berlin-Heidelberg: Springer-Verlag.
8. **Foppolo, F.** (2010). When The "Scope Of The Game" Rules The Scope Of Negation. In J. Costa, A. Castro, M. Lobo, & F. Pratas (a cura di), *Language Acquisition and Development: Proceedings of GALA 2009* (pp. 135-145). Cambridge, UK: Cambridge Scholars Press.
9. **Foppolo, F.** (2009). The puzzle of donkey anaphora resolution. In A. Schardl, M. Walkow, & M. Abdurrahman (eds), *NELS 38: Proceedings of the 38th Annual Meeting of the North East Linguistic Society* (pp. 297-310). Amherst, MA: GLSA.
10. **Foppolo, F.** (2007). How the Activation of the Scale Improves Pragmatic Performance. In I. Ferrari, A. Belletti, & E. Bennati (eds), *Language Acquisition and Development, Proceedings of GALA2005* (pp. 184-196). Cambridge, UK: Cambridge Scholars Press.
11. **Foppolo, F.** & M.T. Guasti (2006). Children comprehension of sentences involving scalar items. In L. Brugè, G. Giusti, N. Munaro, W. Schweikert, & G. Tunaro (eds), *Contributions to the thirtieth "Incontro di Grammatica Generativa"* (pp. 13-24). Venezia: Cà Foscari.
12. Guasti, M.T. & **Foppolo, F.** (2006). Scalar Implicatures in children: failures or skilful strategies? In L. Bateman & C. Ussery (eds), *NELS 35: Proceedings of the Thirty-Fifth Annual Meeting of the North East Linguistic Society: vol. 1*, (pp. 257-266). Amherst, MA: GLSA.
13. Chierchia G., Guasti M. T., Gualmini A., Meroni L., Crain S., & **Foppolo F.** (2004). Semantic and pragmatic competence in children and adults comprehension of or. Invited contribution in I. Noveck & D. Sperber (eds), *Experimental Pragmatics*, (pp. 282-300). New York: Palgrave Macmillan.

Monographs

1. **Foppolo, F.** (2012). *The logic of pragmatics. An experimental investigation with children and adults.* Saarbrücken, Germany : LAP Lambert Academic Publisher. ISBN: 978-3-659-27819-8
<https://www.lap-publishing.com/catalog/h>

Presentations at international (peer-reviewed) conferences

1. Abbondanza, M. & **Foppolo, F.** (2022). RC-attachment preferences in Italian: the effect of number, gender and animacy. Talk presented at 47° IGG, *Incontro di Grammatica Generativa*, Catania, Italy, 24-26 February.
2. Ippolito M., **Foppolo F.** & Panzeri F. (2022). Does the *mano a tulipano* gesture mark non-canonical questions? Talk presented at 47° IGG, *Incontro di Grammatica Generativa*, Catania, Italy, 24-26 February.
3. Abbondanza, M. & **Foppolo, F.** (2021). Semantic or morphosyntactic agreement? A study on agreement in Italian sentences containing quantifiers. Poster presented at *Sensus 2. Constructing meaning in Romance*, UMass Amherst, 1 - 2 October (online)
4. Ippolito M., **Foppolo F.** & Panzeri F. (2021). Is the '*mano a tulipano*' gesture compatible with canonical questions? An empirical study of a speech act-marking gesture. Talk presented at *Sensus 2. Constructing meaning in Romance*, UMass Amherst, 1 - 2 October (online)
5. Ippolito M., **Foppolo F.** & Panzeri F. (2021). Is the '*mano a tulipano*' gesture compatible with canonical questions? An empirical study of a speech act-marking gesture. Talk presented at *Sinn und Bedeutung 26*, Köln (Germany), 8 - 10 September (online)
6. Abbondanza, M & **Foppolo, F.** (2021). Quantifiers and Agreement: Semantics and Morphosyntax at Play. Poster presented at AMLAP, Paris, 2-4 September (online).
7. Abbondanza, M & **Foppolo, F.** (2021). Number, Gender and Animacy Effects on RC-attachment Preferences in Italian. Poster presented at *AMLAP 2021, Architectures and Mechanisms of Language Processing*, Paris, 2-4 September (online).
8. **Foppolo, F.**, Mazzaggio, G., Franco, L. & Manzini, M. R. (2021). A group of researchers is/are testing agreement with pseudopartitives. Poster presented at *AMLAP 2021, Architectures and Mechanisms of Language Processing*, Paris, 2-4 September (online).
9. Panzeri F. & **Foppolo F.** (2021). Children' sensitivity to some - but not all - Gricean Maxims. Talk at XPRAG.it 2020(21), Torino, Italy, 8-9 July (online).
10. Panzeri F. & **Foppolo F.** (2021). Children' sensitivity to some - but not all - Gricean Maxims. Talk presented at 45° IGG, *Incontro di Grammatica Generativa*, 19-26 February (online).
11. Bosch, J. & **Foppolo, F.** (2021). Incremental processing of grammatical gender in bilingual children. Poster presented at 45° IGG, *Incontro di Grammatica Generativa*, 19-26 February (online).
12. Bosch, J., Chailleux, M. & **Foppolo, F.** (2020). Incremental processing of telicity in Italian children. Talk presented at Experiments in Linguistic Meaning (ELM), Philadelphia, 16-18 September (online).
13. Panzeri F. & **Foppolo F.** (2020). Children' sensitivity to some - but not all - Gricean Maxims. Poster presented at Experiments in Linguistic Meaning (ELM), Philadelphia, 16-18 September (online).
14. Bosch, J., **Foppolo, F.**, Chailleux, M. (2020). Bilingual processing of grammatical gender. Talk presented at Bilingualism Matters Research Symposium 2019, Edinburgh, 21 September.
15. Fukumura, K., Herve, C., Villata, S., **Foppolo F.**, & Alario, X. (2019). Avoiding ambiguous pronouns: A cross-linguistic study. Poster presented at *AMLAP 2019, Architectures and Mechanisms of Language Processing*, Moscow, 6-8 September.
16. Abbondanza, M., **Foppolo, F.** Rinaldi, L., & Marelli, M. (2019). Quantifiers and analogue quantity processing: an eye-tracking study. Poster presented at *AMLAP 2019, Architectures and Mechanisms of Language Processing*, Moscow, 6-8 September.
17. Fukumura, K., Villata, S., **Foppolo F.**, Pozniak, C., Carminati, M. N. & Alario, X. (2019). Ambiguity avoidance independent of non-linguistic similarity. Talk presented at *32nd Annual CUNY Conference on Human Sentence Processing*, University of Colorado, 29-31 March.

18. Fukumura, K., Herve, C., Villata, S., **Foppolo F.**, & Alario, X. (2019). Cross-linguistic investigation of the choice of pronouns. Poster presented at *32nd Annual CUNY Conference on Human Sentence Processing*, University of Colorado, 29-31 March.
19. **Foppolo F.**, Konrad, I, Donati, C., Burattin, M., Staub, A., Cecchetto, C. (2019). Strategies of filler-gap avoidance in Romance. Poster presented at *32nd Annual CUNY Conference on Human Sentence Processing*, University of Colorado, 29-31 March.
20. **Foppolo, F.**, Mazzaggio, G., Job, R. & Surian, L. (2018). Scalar and Ad-hoc Implicatures in Children with Autism Spectrum Disorder. Talk presented to the *Conference on Developmental Language Disorders*, Madrid, 26-28 September.
21. Zehr, J., **Foppolo, F.**, Scanzi, D., Schwarz, F. (2018). It's (only) you that...the incremental processing of presupposed vs. asserted content. Talk presented at *XPRAG.it - Behavioral and Neural Evidence on Pragmatic Processing Conference*, Pavia, 30 May-1 June.
22. Burattin, M., **Foppolo F.**, & Cecchetto, C. (2018). Traces of Traces. Poster presented at *AMLaP 2018, Architectures and Mechanisms of Language Processing*, Berlin, 6-8 September.
23. **Foppolo F.**, Konrad, I, Burattin, M., Staub, A., Cecchetto, C., & Donati, C. (2018). Avoiding Gaps in Romance. Poster presented at *AMLaP 2018, Architectures and Mechanisms of Language Processing*, Berlin, 6-8 September.
24. Zehr, J., **Foppolo, F.**, Scanzi, D., Schwarz, F. (2018) Only and Clefts: the Incremental Processing of Presupposition. Poster presented at *AMLaP 2018, Architectures and Mechanisms of Language Processing*, Berlin, 6-8 September.
25. Burattin, M., **Foppolo F.**, & Cecchetto, C. (2018). Traces of Traces. Poster presented at *AMLaP 2018, Architectures and Mechanisms of Language Processing*, Berlin, 6-8 September.
26. Fukumura, K., Herve, C., Villata, S., **Foppolo F.**, & Alario, X. (2018). Cross-linguistic Investigation of the Representations Driving the Choice between Pronouns and Nouns. Poster presented at *AMLaP 2018, Architectures and Mechanisms of Language Processing*, Berlin, 6-8 September.
27. Konrad, I, Donati, C., **Foppolo F.**, Staub, A., Burattin, M., Cecchetto, C., & (2018). Processing ambiguities in Romance: another gap to avoid. Talk presented at *AMBIGO 2018, Workshop on Ambiguity-Theory, Development, and Processing*, Göttingen, Germany, 4-6 July.
28. Mazzaggio, G., **Foppolo, F.**, Job, R. & Surian, L. (2018). Scalar vs Ad-Hoc implicatures. Guess which one is easier. Talk presented at *AMBIGO 2018, Workshop on Ambiguity-Theory, Development, and Processing*, Göttingen, Germany, 4-6 July.
29. Mazzaggio, G., **Foppolo, F.**, Panzeri, F. & Surian, L. (2018). What's behind some (but not all) implicatures. Talk presented at *XPRAG.it - Behavioral and Neural Evidence on Pragmatic Processing Conference*, Pavia, 30 Maggio-1 June.
30. Zehr, J., **Foppolo, F.**, Scanzi, D., Schwarz, F. (2018). It's (only) you that...the incremental processing of presupposed vs. asserted content. Talk presented at *XPRAG.it - Behavioral and Neural Evidence on Pragmatic Processing Conference*, Pavia, 30 May-1 June.
31. **Foppolo, F.** (2017). Who's who? The incremental processing of presuppositions (and beyond). Talk presented at *XPRAG.it - Behavioral and Neural Evidence on Pragmatic Processing Conference*, Genova, 10-11 June.
32. Mazzaggio, G., **Foppolo, F.**, Job, R. & Surian, L. (2017). Guess What? Comparing Ad-hoc and Scalar Implicatures in Children with Autism Spectrum Disorder. Talk presented at *XPRAG.it - Behavioral and Neural Evidence on Pragmatic Processing Conference*, Genova, 10-11 June.
33. **Foppolo, F.**, & Marelli, M. (2017). None or all make a difference for some. Poster presented at the *30th Annual CUNY Conference on Human Sentence Processing*, MIT, Boston, MA, 23 March-1 April.
34. **Foppolo, F.**, Donatiello, S., & Marelli, M. (2017). There's only one target, can you find it too? Talk presented at the workshop *Theoretical and Experimental Approaches to Presuppositions*, Genova, 3-5 March.
35. **Foppolo, F.**, Donatiello, S., & Marelli, M. (2017). Looking for Sarah: can you find her too? Talk presented at the workshop *Theoretical and Experimental Approaches to Presuppositions*, Genova, 3-5- Marzo.
36. Contemori, C., **Foppolo, F.**, & Panizzat D. (2016). Some and All in bilinguals: Priming and Linguistic effects. Poster presented at *BUCLD 41*, Boston, 4-6 November.

37. **Foppolo, F.**, & Panzeri, F. (2017). Pragmatic and linguistic competence in scalar inferencing. Talk presented at GALAT 13, *Generative Approaches to Language Acquisition*, Palma de Mallorca, 7-9 September.
38. **Foppolo, F.**, Panzeri, F., Mazzaggio, G., & Surian, L. (2017). Find a friend or at scale mate: comparing ad hoc and scalar implicatures. Poster presented at the 7th biennial *Experimental Pragmatics Conference*, Cologne, Germany, 21-23 June.
39. Foppolo, F., Cecchetto, C., Donati, C. & Moscati, V. (2016). Minding the gap: The parser avoids relative clause analyses whenever it can. Poster presented at the *29th Annual CUNY Conference on Human Sentence Processing*, University of Florida, Gainesville, Florida, 3-5 March.
40. **Foppolo, F.**, Panzeri, F., Greco, C., & Carminati, M. (2016). The incremental processing of accomplishment predicates. Talk presented at the Workshop Events in Language & Cognition, *29th Annual CUNY Conference on Human Sentence Processing*, University of Florida, Gainesville, Florida, 3-5 March.
41. Panzeri, F., & **Foppolo, F.** (2016). You surely know what I mean. Poster presented at *Trends in Experimental Pragmatics*, Berlin, Germany, 18-20 January.
42. Panzeri, F., & **Foppolo, F.** (2015). Deafness, Theory of Mind, and figurative language comprehension. In *BUCLD 40* Poster presented at *BUCLD 40*, Boston, 13-15 November.
43. **Foppolo, F.** (2015). Executive functions in monolinguals in the process of becoming bilinguals. Poster presented at *Utterance Interpretation and Cognitive Models (UICM5)*, Bruxelles, 24-25 September.
44. **Foppolo, F.**, Panzeri, F., Greco, C., & Carminati, M.N. (2015). The incremental processing of telicity. Poster presented at *AMLAP 2015, Architectures and Mechanisms of Language Processing*, Malta, 2-5 September.
45. Panzeri, F., **Foppolo, F.**, Greco, C., & Carminati, M.N. (2015). The incremental processing of telic predicates. Poster presented at *SUB 20, Sinn und Bedeutung*, Tübingen, Germany, 9-12 September.
46. **Foppolo, F.** & Panzeri, F. (2015). Exclusive and Additive particles: the view from acquisition. Talk presented at the *Workshop on linguistic complexity*, Società Linguistica Italiana, Malta, 25 September.
47. Panzeri, F. & **Foppolo, F.** (2015). Deafness, Theory of Mind, and figurative language. Poster presented at *The Romance Turn 7*, Venezia, Italy, 1-3 October.
48. Panzeri, F. & **Foppolo, F.** (2015). Exclusive and Additive particles in preschoolers. Talk presented at the *Siena Workshop on Implicatures and Presuppositions*, Siena, Italy, 19-20 March.
49. **Foppolo, F.** (2015). The bilingual advantage revealed in monolinguals that are early exposed to L2. Talk presented at the *41° IGG, Incontro di Grammatica Generativa*, Perugia, Italy, 26-28 February.
50. Panzeri, F. & **Foppolo, F.** (2015). *Not only task matters, position also*. Poster presented at *41° IGG, Incontro di Grammatica Generativa*, Perugia, Italy, 26-28 February.
51. **Foppolo, F.**, Marelli, M. (2014). "Not all" comes for free. Talk presented at *CUNY 27, Conference on Human Sentence Processing*, Columbus, Ohio, 13-15 March.
52. **Foppolo, F.**, Marelli, M., & De Marco, R. (2014). "Not all" comes for free. Poster presented at *40° IGG, Incontro di Grammatica Generativa*, Trento, Italy, 13-15 February.
53. Panzeri, F. & **Foppolo, F.** (2013). A Ternary Judgment task for Gradable Adjectives. Talk presented at the *Workshop on the Acquisition of Adjective Across Languages*, Utrecht, 28-29 November.
54. **Foppolo, F.**, Marelli, M., & De Marco, R. (2013). When some leads you down the "wrong" path. Talk presented at *CSSP, Conference on Syntax and Semantics in Paris*, Paris, 25-28 September.
55. **Foppolo, F.**, Marelli, M., & De Marco, R. (2013). When "Some" leads you down at garden path. Poster presented at *X-PRAG, Experimental Pragmatics*, London Master Class, UCL, London, 28-29 May.
56. **Foppolo, F.**, Marelli, M., Meroni, L., & Gualmini, A. (2012). Parsing Semantic Ambiguity: Strategies and Commitments. Poster presented at *GLOW 35, Generative Linguistics in the Old World*, Potsdam, Germany, 28-30 March.
57. Meroni, L., **Foppolo, F.**, Marelli, M., & Gualmini, A. (2012). Parsing Semantic Ambiguity: Strategies and Commitments. Talk presented at *Tokyo Conference on Psycholinguistics (TCP 2012)*, Tokyo, Japan, 10 March.
58. Panzeri, F. e **Foppolo, F.** (2012). Adjectives and Informativeness: turning adults into children. Talk presented at *38° Incontro di Grammatica Generativa (IGG38)*, Verona, Italy, 25 February.

59. Panzeri, F. e **Foppolo, F.** (2011). Can children tell us something about the semantics of adjectives? Poster presented at *18th Amsterdam Colloquium*, Amsterdam, The Netherlands, 20 December.
60. Meroni, L., **Foppolo, F.**, Marelli, M. & A. Gualmini (2011). Being 'the only one' means everything. Poster presented at *Architectures and Mechanism of Language Processing (AMLaP 2011)*, Paris, 3 November.
61. **Foppolo, F.**, Meroni, L., Marelli, M. & Gualmini, A. (2011). *You are "the only one"...how far do we go in search for referents?* Poster presented at *Experimental Pragmatics Conference (X-PRAG 2011)*, Barcellona, Spain, 2-4 June.
62. **Foppolo, F.** e Panzeri, F. (2010). How absolute are Absolute Gradable Adjectives? Poster presented at *Architectures and Mechanism of Language Processing 2010 (AMLaP 2010)*, York, UK, 6-8 September.
63. **Foppolo, F.** e Panzeri, F. (2010). Is at half-full glass full? Talk presented at the *6th International Conference on Language Acquisition*, Barcellona, Spain, 8-10 September.
64. **Foppolo, F.** e Panzeri, F. (2010). Is at half-full glass full? Talk presented at the *3rd Annual International Conference on Philology, Literatures and Linguistics*, Athens 12-15 July.
65. Panzeri, F. e **Foppolo, F.** (2010). Straight bananas: Shifting standards for Absolute Gradable Adjectives. Talk presented at *Psycholinguistics across the borders*, Rovereto, Italy, 24-25 June.
66. **Foppolo, F.** e Francescat Panzeri (2009). Do children know when their room counts as "clean"? Talk presented at *NELS 40, North Eastern Linguistic Society*, Cambridge, MA, 11-13 November.
67. **Foppolo, F.** (2009). When the "scope of the game" rules the scope of negation. Talk presented at *GALAT 2009, Generative Approaches to Language Acquisition*, Lisboa, 9-11 September.
68. **Foppolo, F.** (2007). Between "cost" and "default" of Scalar Implicature: the cost of embedding. Poster presented at *Experimental Pragmatics 2007*, Berlin, Germany, 13-16 December.
69. **Foppolo, F.** (2007). Indefinites and negation: scope and word order in Italian. Talk presented at *Going Romance 2007*, Amsterdam, The Netherlands, 8-10 December.
70. **Foppolo, F.** (2007). Default preferences in donkey anaphorat resolution. Talk presented at *NELS 38, North Eastern Linguistic Society*, Ottawa, Canada, 26-28 October.
71. **Foppolo, F.** (2007). Between "cost" and "default" of Scalar Implicature: the cost of embedding. Talk presented at *Sinn und Bedeutung SUB 12*, Oslo, Norway, 20-23 September.
72. **Foppolo, F.** (2005). How the Activation of the Scale Improves Pragmatic Performance. Talk presented at *GALA 2005, Generative Approaches to Language Acquisition*, Siena, Italy, 8-10 September.
73. **Foppolo F.**, Chierchia G., Guasti M. T. (2005) Children failures with Scalar Implicatures: at reassessment of their pragmatic competence. Talk presented at the *9th International Pragmatics Conference*, Riva del Garda, Italy, 10-15 July.
74. **Foppolo F.** e Guasti M. T. (2004). Scalar implicatures in child language: failures or skilful strategies? Poster presented at *North Eastern Linguistic Society Conference (NELS 35)*, University of Connecticut, USA, 22-24 October.
75. Guasti M. T., **Foppolo F.**, Luzzatti C., Caprin C. (2004). The privilege of first position in agrammatism, child language acquisition and headlines. Poster presented at *Science of Aphasiat 5 (SoA5)*, Potsdam, Germany, 16-21 September.