

In the framework of the **Urbeur-Urban Studies** PhD Programme





Thursday 11th March 2021

16.00 - 18.00 (GMT+1)

Pandemic (Im)mobilities, Mobility Disruptions and Low-Carbon Transitions

Online Lecture by

Prof. Mimi Sheller

(Drexel University, USA)

Viral mobilities have unleashed not just a disruption of human mobilities, but also a vast intensification of existing uneven relations of (im)mobilities. Under the exigency to de-mobilize our lives, we are forced to adopt new routines, new habits, and new ways of stilling ourselves, our economies, and our social interactions. Millions of people have been thrown out of work, and suddenly we are all made aware of the fundamental premise on which modern societies are built: constant but unequal movement. The pandemic response starkly exposes how complex, unpredictable and poorly understood risks are central issues of contemporary government, that are shaking up and reproblematizing settled – and long inadequate – sociopolitical common-sense understandings of liberty, sovereignty, and responsibility. Who moves and who doesn't; who has to and who doesn't; when and where; and who gets to choose and how – all these questions of mobility justice thus become central political issues of the age. Could the COVID-19 pandemic be the push we need to implement the low-carbon transition that scientists have warned us is necessary to stop the global climate emergency, or is it a massive and terrible distraction from, and/or complication of, that programme? Central to these complex issues of freedom or compulsion to move or not move, Covid-19 may presage an unfamiliar reorientation of politics and the governing of risk, including climate change.

Mimi Sheller is professor of Sociology and founding Director of the Center for Mobilities Research and Policy at Drexel University (USA). She is co-editor of the journal *Mobilities*, which she co-founded in 2006 with professor John Urry, and associate editor of *Transfers: Interdisciplinary Journal of Mobility Studies*.

