<table>
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<th>Title</th>
<th>Open Access – an introduction</th>
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| Teacher | Francesca Verga – Biblioteca di Ateneo  
Stefania Fraschetta - Biblioteca di Ateneo |
| Language | English  
The online forum will be held in the language spoken in class (English or Italian). |
| Short Description | Objectives  
Understanding the philosophy behind open access; overview of Open Access declarations; distinguishing between different types of Open Access and different types of non-commercial licenses; overview of OA requirements for EU funding; OA services in Bicocca; OA-related services (SHERPA, DOAJ, EOSC) and main OA repositories (including BOA);  
At the end of the course students will be able to:  
- Distinguish between different types of OA  
- Retrieve information about OA publishing requirements for different EU projects.  
- Retrieve open access literature from the main subject specific repositories |
| Detailed method | Kick off meeting online to get to know the participants better and introduce the philosophy behind OA, then the course will continue on the Moodle e-learning platform (forum, tutorials, practical examples, quizzes, group work etc.); finally, wrap-up meeting to discuss the main points of the course and answer questions and doubts. |
| Evaluation | YES  
Participants must prove that they have acquired knowledge, skills and abilities on the subject of Open Access. The final test will include a quiz with open- and closed-ended questions and will take place after the wrap-up meeting. |
| Target Audience | Doctoral students at the end of their programme.  
Participants must have already chosen their research subject or research question for their doctoral thesis with their tutor. |
| CFU | 1 CFUs |
| Hours | 8 |
| Participants (min/max): | Max 35 |
| Calendar | Kick-off meeting: beginning of March 2021.  
Online lessons: the 3 weeks following the kick-off meeting.  
Wrap up meeting at the end of March/early April (March 29 to April 2)  
The meetings will be held as web conferences. |
| Notes: | To be awarded the CFUs, participants must have completed all the online lessons and activities, participate in each forum discussion and take part in at least 1 webconference (either the kick off or the wrap up meeting). |