

CURRICULUM COMPLETO

1974-1980: after two-years study at the Centre de Bio-Psycho-Pathologie de l'Enfant, she worked on developmental and clinical aspects of psychomotricity (Carli, L., *Tecniche di rilassamento ed espressione corporea*, Masson, Milano 1979; Carli, L., Quadrio, A., *La clinica della psicomotricità*, Feltrinelli, Milano 1980).

1980-1990: after a Ph.D. in Normal and Pathological Anthropology at the Ecole Pratique des Hautes Etudes in Paris, she collaborated with the Geneva-based research group headed by B. Inhelder (Carli, L., Longo, G., *Modelli di processi cognitivi*, Bollati Boringhieri, 1991).

Since 1991: she has developed a detailed research programme focused on investigating the developmental cycle of the attachment bond considered in a wider context (Carli, L., *Attaccamento e rapporto di coppia*, Cortina, Milano 1995; Carli, L., *Dalla diade alla famiglia*, Cortina, Milano 1999; Carli, L., Cavanna, D., Zavattini, G.C., *Psicologia delle relazioni di coppia*, Il Mulino, Bologna 2009)

2003-2007: she has structured a research on the development of the caregiver-child relationship and creation of specific coding systems both based on a theoretical and methodological intersubjective point of view (Carli, L., Rodini, C., *Forme d'intersoggettività*, Cortina, Milano 2007)

2009-2012: she was involved on a three-years research, commissioned by the IRER (Region of Lombardy), focused on the psychological, relational and intergenerational determinants that affect the choice not to have children. The research investigated factors that are crucial for the development of caregiving abilities and parental choice, such as the quality of the attachment to parents and of attachment to the partner, as well as their mutual connections.

2011-13: she has worked on a longitudinal research project which aimed to investigate the characteristics of mother-infant communication. The aim was to capture the relationship between levels of reflective functioning (Fonagy, 2000) and maternal mind mindedness (Meins, 1997), the prosodic features of communication (Beebe et al., 2000), the content of verbalizations during the course of 'interaction with the child (Carli, Nasuelli, 2003), the presence of atypical behaviours in hostile mothers who disrupt interactions with their child (Lyons-Ruth et al., 2005) and the attachment style and the development of mentalization in the child (Slade, 1987).

From 2011: she has structured a study lasting conducted in collaboration with the Center for medically assisted procreation of Obstetrics and Gynaecological Clinic of the IRCCS Policlinico San Matteo and funded through a scholarship. It aims to explore the relationships between the development of caregiving abilities (conceived as the result of the relationship between the family of origin and the characteristics of the couple relationship) and the way in which future parents cope with the stressful and potentially traumatic process of medical assisted reproduction (MAR).

From 2015: she is studying networks of attachment in couples who make different parental choices