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Current position: Associate Professor (tenured since 2009) at the Department of Human Sciences "Riccardo Massa", University of Milano-Bicocca
(Italian Academic Area: 11/E4 – Clinical and Dynamic Psychology; Scientific-disciplinary sector M-PSI/08 – Clinical Psychology).

Previous positions:

01/10/2006 - 31/10/2009: Associate Professor (tenure track) at the University of Milano-Bicocca
01/11/2003 - 30/09/2006: Assistant Professor (tenured) at the University of Milano-Bicocca
01/03/2000 - 31/10/2003: Assistant Professor (tenure track) at the University of Torino

1. EDUCATION

- Degree in PHILOSOPHY with full marks and honours from the Catholic University of Milan (22/03/1989).
- Degree in PSYCHOLOGY with full marks and honours from the Catholic University of Milan (2/7/2001).
- Doctorate in "Research Methodology in Psychology" (Nov. 1996, title conferred by Genoa University; associated centre: Catholic University of Milan).

2. RESEARCH INTERESTS

Marco Castiglioni's research activities, from the early '90s to date, have been conducted within the systemic-constructivist paradigm, covering the following areas:

a) *Theories and methods in clinical psychology*

The studies in this area focus on the philosophical and theoretical foundations of the main approaches within clinical psychology and on their methods and applications.

This line of enquiry critically compares different theoretical frameworks (i.e. attachment theory, psychodynamic, cognitive behavioural, systemic, constructivist, humanistic and neuroscientific approaches), focusing on the debate between "humanistic" versus "naturalistic" approaches to clinical psychology. This area of research also encompasses the analysis of some of the main psychotherapeutic treatments, such as: psychoanalytic therapies; cognitive and behavioral treatments; family therapy.

Particular attention is devoted to the constructivist paradigm, with a specific investigation of Personal Construct Psychology and the associated Repertory Grid and Self-Characterization Techniques.

This research interest led to:

- significant collaboration with international research partners (Prof. Manuel Villegas and his group at the University of Barcelona; Prof. Richard C. Bell, School of Behavioural Science, University of Melbourne) and the publication of articles in international journals;
- the publication of the book (written with A. Corradini) "Modelli epistemologici in psicologia. Dalla psicoanalisi al costruzionismo" ["Theoretical models within psychology: From psychoanalysis to constructionism"], Carocci, Roma (2003, 2nd ed. 2011, both with many reprints);
- the publication of the Italian edition, with critical introduction, of George A. Kelly's "The Psychology of Personal Constructs" (Cortina, Milano, 2004);
- the publication of the book (written and edited with E. Faccio) "Costruttivismi in psicologia clinica. Teorie, metodi, ricerche" ["Constructivisms in clinical psychology: Theories, methods and researches"], Utet -De Agostini, Novara (2010).

b) *Counselling and clinical psychology in non-therapeutic contexts*

The studies in this area are focused on defining opportunities to apply the clinical approach in non-therapeutic contexts, in particular in complex organizations (companies, institutions, etc.) and in educational and school contexts. The work with organizations includes research on counselling, stress management and "non-standard" educational approaches (training in the creative method, theatre-training etc.).

Work in the educational context includes recent research on "educational robotics", understood as an active-constructive mode of learning, with the potential to enhance the wellbeing of the class-group, relationships (amongst peers and between children and teachers) and to promote the inclusion of children with disabilities.

c) *Psychopathology and processes of meaning-making*

The primary aim of this line of enquiry is to empirically assess a set of hypotheses on the connection between "psychopathological organizations" and meaning-making processes.

Guidano (1991) defined psychopathology as a "science of meaning, "developing the notion that "personal meaning organization" guides the meaning-making process underpinning the development of self, promoting coherence and stability in personal identity. The core assumption is that different psychological disorders (i.e. phobic disorders, eating disorders, obsessive-compulsive disorders, depressive disorders) are linked to specific "critical" personal meanings.

Therefore, the aim of these studies is to empirically measure, in terms of frequency of use and salience to subjects, the critical semantic dimensions for given psycho(patho)logies.

Ongoing research projects within this area include those on eating disorders and phobias, conducted using the Repertory Grid Technique and Self-Characterization (see point a).

d) *Construction of typical and atypical identity*

The aim of these studies is to investigate the connections between individual identity, family relations and broader sociocultural dynamics. The focus of this area is mainly on “normotypical” phenomena rather than on psychopathology (see point c).

This area of interest includes studies on:

- non-pathological narcissism (relational factors influencing narcissistic fantasies and fantasies of threat);
- self-representation in relation to attachment styles in children in typical and atypical family contexts;
- the development of identity in the post-modern era, characterized by multiple attachment figures and fragmentation of family and society.

Particular attention is devoted to cultural factors, which – in our contemporary globalized and multicultural society – impact the dynamics of identity and the nature of the family.

e) *Psychology of health, psychology of trauma and emergency psychology*

This area of study, based on Lewin’s model of action research, includes PTSD, resilience and factors influencing the psychosocial functioning of children, adolescents and adults living amidst chronic deprivation, violence and socio-political conflict.

A second line of enquiry concerns the clinical impact on the health and psychophysical wellbeing of those in caring professions (educators, psychologist, social workers, “helpers”) who are at risk of stress and burn-out, with a view to enhancing both intervention and prevention.

3. TEACHING EXPERIENCE

2003 to date: University of MILANO-BICOCCA – Faculty of Educational Science / Department of Human Science “R. Massa”

Currently in charge of the courses in :

- “Clinical Psychology” (undergraduate course in “Educational Science”);
- “Psychology of disability”(undergraduate course in “Educational Science”);
- “Clinical Psychology II” (post-graduate course in “Pedagogical Sciences”).

Previously, at the same university, in charge of the following teaching activities:

- 2006 -2014: Member of the Teaching Board for the PhD programme in “Educational and Communication Sciences”, a role that included lectures to PhD students as well as the organization of seminars with guest lecturers from Italian and International universities and research institutes.
- 2006 - 2008: “Psychology of Organizational Communication” (post-graduate course in “Adult Education and Counselling in Organizations”).
- 2003 - 2009: Lecturer in “Clinical Psychology” on various Master and Post-Graduate courses organized by the Department of Human Sciences “R. Massa” (e.g. “Expressive techniques for social and healthcare contexts”; “Philosophy of the Human Sciences”; “Counsellors in autobiographical and self-analytical writing for helping relationships”).

Previous experience

2000 - 2003: University of TURIN - Faculty of Psychology - Assistant Professor (tenure track).

Undergraduate Courses taught included: “Psychopathology” (undergraduate course in “Psychological Sciences and Techniques for the Individual, Services and the Community”) and “Methodology in Psychological Research”.

Lecturer at the School of Postgraduate Studies in Clinical Psychology.

Member of Teaching Board for the PhD programme in “Clinical Psychology and Interpersonal Relationships”.

1997-1999: University of PADUA - Faculty of Psychology – Lectureship in Social Psychology (temporary).

1990 - 1996: Catholic University of Milan – Department of Psychology

Teaching Assistant for the courses in “Psychology”, “Social Psychology”, “Political Psychology” and “Legal Psychology” and “Philosophy of the Human Sciences”.

Moreover he has been a member of the scientific committees and teaching staffs of the following Italian private Schools of Specialization in Psychotherapy: ITFS (Siena Institute for Family Therapy; <http://www.itfs.it/>); Centro Panta Rei, Milano (Systemic and socio-constructionist School of psychotherapy; <http://www.centropantarei.it/>); Centro Clinico Crocetta, Torino (School of Cognitive Psychotherapy; <http://centroclinicocrocetta.it/scuola-di-psicoterapia-cognitiva/>); Scuola di Psicoterapia Psicodrammatica, Brescia (Psychodrama school of psychotherapy; <http://www.psicoterapiapsicodrammatica.it/>). Finally, he has participated as teacher-trainer in Master and Postgraduate Specialisation Programmes (e.g. “Work-related Stress in the Information-based Society: Identification, Prevention, Coping Strategies”, Catholic University, Milan; Master’s Degree in “Managing People through Counselling”, SDA Bocconi, Milan).

4. OTHER SCIENTIFIC AND ACADEMIC ROLES

- Jan. 2018 – present: Scientific Director and co-founder of Lab *PLURAL-MENTE. Research Group on the Philosophy and Psychology of Subjectivity and Relationships*
<http://www.formazione.unimib.it/ricerca/laboratori-poli-ricerca/plural-mente/>
- Oct. 2015 - present: Member of Department Management Committee, Department of Human Sciences “Riccardo Massa”, University of Milano-Bicocca (membro eletto della Giunta del Dipartimento di Scienze Umane per la Formazione “Riccardo Massa”).
- May 2015: Visiting Scholar and Researcher – Department of Psychology, University of Memphis (Tennessee - USA), Supervisor: Prof. Robert A. Neimeyer.
- Oct. 2012 - Sept. 2015: Member of Research Committee (membro della Commissione Ricerca), Department of Human Sciences “Riccardo Massa”, University of Milano-Bicocca.
- Oct. 2009 - Sept. 2012: Deputy Head of Department of Human Sciences “Riccardo Massa”, University of Milano-Bicocca (Vice-direttore del Dipartimento).
- 2012: Member of the Departmental Committee for the VQR (Italian Research Evaluation System) procedure (years 2004-2010).
- 2008: Delegated by the Vice-Rector of University of Milano-Bicocca (Prof. Susanna Mantovani, in charge of the International Agreement) to organize symposia and joint activities with the University of Knoxville Tennessee (USA).

Participation in Italian grant-funded research projects

PRIN 2015 (Progetti di ricerca di Rilevante Interesse Nazionale) – Bando 2015 Protocol 201597WTTM: “Unlocking the memory of the body: Virtual Reality in Anorexia Nervosa” (Principal Investigator: Prof. Giuseppe Riva – Catholic University of Milan); Local Team: University of Milano-Bicocca – Dept. of Human Sciences “R. Massa” (Associate investigator: Dr. Fabrizia Mantovani).

2014-2015 ABILITY: TelerehABILITation: Integrated platform Enabling the Remote DeliverY and control of physical and cognitive Rehabilitation, and Self Management - Programma Operativo Regionale Competitività 2007-2013 (Linea d'intervento 1.1.1.1 «Sostegno: alla ricerca industriale e all'innovazione di alto profilo nei settori di punta delle PMI lombarde; all'innovazione di sistema ed organizzativa, di interesse sovraziendale»-azione E: «Sostegno alla realizzazione di progetti di ricerca industriale e sviluppo sperimentale nel settore delle Smart Cities and Communities», Resp. Dr. Fabrizia Mantovani)

COFIN 2008 -MIUR gen. 2010 (Protocol 20089K8SA5. National Research Project: “Wellbeing at school: the role of theory of mind in promoting socioemotional and cognitive development at primary school” National Coordinator: Prof. A. Pagnin, Univ. of Pavia. – Local Research team: “Emotion understanding, attachment and the development of socio-emotional competence”, Coordinator: Prof. I. Grazzani, University of Milano-Bicocca.

Interuniversity Funding. MIUR 2001 “Specific process factors in systemic relational psychotherapies and therapeutic efficacy” (National Coordinator: Prof. U. Fabietti; Local Coordinator: Prof. V. Ugazio - University of Milano-Bicocca).

Journal Editorial Board Memberships

- 2015 – present: *Journal of Constructivist Psychology* (<http://www.tandfonline.com/loi/upcy20>)
2015 – present: *Costruttivismi* (Journal of Italian Association of Constructivist Psychology and Psychotherapy; <http://www.aippc.it/costruttivismi/>)
2009 – present: *Storie e geografie familiari* (Journal of Venetian and Siena Institute for Family Therapy; http://www.scione.it/storie_e_geografie_familiari.html)
2009 – 2013: *Scienze dell'interazione* (Journal of interactionist clinical psychology and psychotherapy; <http://www.psicoterapiainterazionista.it/rivista/>)

Provision of peer reviews for a number of Italian and international journals including: *Frontiers in Psychology*, *Journal of Social and Personal Relationships*, *TPM (Testing, Psychometrics, Methodology in Applied Psychology)*, *Bollettino di Psicologia Applicata* and others.

5. APPLIED EXPERIENCE

Since 1990, Marco Castiglioni has worked as a specialist consultant (systemic-constructivist approach) for both private and public organizations, developing specific competencies in clinical diagnosis and intervention in non-therapeutic contexts.

His clinical experience encompasses psychosocial and clinical counselling, diagnosis, training, personal development and – more generally – the application of models of analysis, evaluation and psychological intervention to social contexts and organizational structures.

From 1990 to 2000, he took part in the psychotherapeutic and clinical research team directed by Prof. Valeria Ugazio at the S.I.R.T.S (Italian Society for Systemic Research and Therapy).

In this role, he worked as member of the supervision team (both for psychotherapeutic treatments and consultations) with individuals, families and couples and participated in the clinical research programme of the team.

From 1989 to 2005 he provided consultancy services to both companies and institutions, in the areas of recruitment, training and development of human resources. In this field too, his interests evolved from an initial emphasis on psychosocial and organizational topics to the current focus on clinical issues (counselling and work-related).

Specific competencies developed include assessment of individual motivation, assessment of the organizational climate and professional and psychological assessment of individuals. In particular, he provided consultancy services for a leading publishing corporation, setting up a system of individual counselling, holding seminars on developmental clinical psychology for the staff of the Children's Publications Division and running training courses on enhancing individual/group creativity, stress management and developing coping strategies.

Finally, he has also attended the following training courses in areas of counselling and clinical intervention:

- Systemic Family Mediation, EIST (European Institute for Systemic Therapies, dir.: Valeria Ugazio; trainers: Dino Mazzei, Rodolfo De Bernart - <http://www.eist.it/>) – Milan, 2006 (one-year postgraduate course; role: co-trainer);
- “Practitioner in business coaching”, SCOA The school of Coaching (dir.: Gian Franco Goeta; <http://www.schoolofcoaching.it/>) - Milan, 2004 (one-year course);
- “Systemic consultation”, EIST (European Institute for Systemic Therapies, dir.: Valeria Ugazio) – Milan, 2000 (one year postgraduate course);
- “Development of creativity” (trainer: Raffaella Pederneschi) – The Walt Disney Company Italy, HR Dept., Milan, 1997-98 (one-year course).
- “Diagnosis and intervention in complex organizations: systemic approach and transactional analysis” (Miror; trainers: Cesarina Tresoldi e Franca Moiraghi) – Milan, 1997.
- “Stress management and self-efficacy” (trainers: Marina De Robert, Annalisa Zadra, Giuseppe Zaccuri) – Milan, 1997-1998.
- “Diagnosis, intervention, education”, IREF (Istituto Regionale Lombardo di Formazione) - Milan, 1996.

8. MAIN PUBLICATIONS (Proceedings excluded)

Marco Castiglioni is author or co-author of more than 120 publications in English, Italian and Spanish, many of them indexed in Scopus and the Web of Science (WoS) databases.

Refereed Journal Articles (Selection)

1. Procaccia R, Neimeyer RA, Veronese G, Castiglioni M (2018, in press). Children's representations of death: The role of age and attachment style. *TPM - Testing, Psychometrics, Methodology in Applied Psychology* (accepted for publication).
2. Castiglioni M, Zappa G, Pepe A (2018). L'uso ludico-didattico dei robot in pediatria. Una ricerca esplorativa sul benessere dei bambini ricoverati. *Mondo Digitale*, Anno XVII N.75, Aprile 2018 - http://mondodigitale.aicanet.net/2018-2/articoli/04_MD75_Luso_ludico-didattico_dei_Robot_In_pediatria.pdf
3. Gandino G, Di Fini G, Bernaudo A, Paltrinieri M, Castiglioni M, Veglia F (2017). The impact of perinatal loss in maternity units: A psycholinguistic analysis of health professionals' reactions. *Journal Of Health Psychology*, p. 1-12, ISSN: 1359-1053, doi: 10.1177/1359105317727841
4. Castiglioni M, Veronese G, Caruso A, Iori V, Pepe A (2017). Attachment style and self-characterization technique: a mixed-method preliminary study on psychotherapists in training. *Mediterranean Journal Of Clinical Psychology*, vol. 5, p. 16-17, ISSN: 2282-1619, doi: 10.6092/2282-1619/2017.5.1638
5. Faccio E, Belloni E, Cipolletta S, Iudici A, Castiglioni M, Mannarini S (2016). The power of weight and the weight of power in adolescence: a comparison between young and adult women. *Journal of Family Studies*, p. 1-15, ISSN: 1322-9400, doi: 10.1080/13229400.2016.1187660
6. Veronese G, Procaccia R, Ruggiero G, Sassaroli S, Castiglioni M (2015). Narcissism and Defending Self-Esteem. An Exploratory Study based on Self-characterizations. *The Open Psychology Journal*, vol. 8, p. 38-43, ISSN: 1874-3501, doi: 10.2174/1874350101508010038
7. Castiglioni M, Laudisa F (2015). Toward psychiatry as a 'human' science of mind. The case of depressive disorders in DSM-5. *Frontiers in Psychology*, vol. 5, 1517, ISSN: 1664-1078, doi: 10.3389/fpsyg.2014.01517
8. Veronese G, Said M, Castiglioni M (2014). Family crisis intervention in war contexts: a case study of a traumatised Palestinian family. *British Journal of Guidance & Counselling*, vol. 42, p. 472-486, ISSN: 0306-9885, doi: 10.1080/03069885.2014.907868
9. Veronese G, Fiore F, Castiglioni M, Natour M (2014). Family quality of life and child psychological well-being in Palestine: a pilot case study. *Journal of Social Work*, 14, p. 553-575, ISSN: 1468-0173, doi: 10.1177/1468017314549690
10. Procaccia R, Veronese G, Castiglioni M (2014). Il concetto di sé e degli altri nei bambini vittime di violenza cronica: il ruolo dell'età e del PTSD (The concept of self and others in children victims of chronic violence: the role of age and PTSD). *Maltrattamento e Abuso all'Infanzia*, vol. 16, p. 57-79, ISSN: 1591-4267, doi: 10.3280/MAL2014-002004

11. Businaro N, Castiglioni M, Zecca L (2014). Implicazioni psicologiche di un laboratorio di robotica educativa nella scuola primaria: riflessioni sul caso di un bambino con ritardo mentale. *Psicologia Clinica dello Sviluppo*, vol. 2, p. 311-318, ISSN: 1824-078X
12. Procaccia R, Veronese G, Castiglioni M (2014). Self-characterization and attachment style: A creative method of investigating children's construing. *Journal of Constructivist Psychology*, vol. 27, p. 174-193, ISSN: 1072-0537, doi: 10.1080/10720537.2014.904701
13. Procaccia R, Veronese G, Castiglioni M (2014). The impact of attachment style on the family drawings of school-aged children. *The Open Psychology Journal*, vol. 7, p. 9-19, ISSN: 1874-3501, doi: 10.2174/1874350101407010009
14. Castiglioni M, Veronese G, Pepe A, Villegas M (2014). The Semantics of Freedom in Agoraphobic Patients: An Empirical Study. *Journal of Constructivist Psychology*, vol. 27, p. 120-136, ISSN: 1072-0537, doi: 10.1080/10720537.2013.806874
15. Veronese G, Fiore F, Castiglioni M, Al-Kawaja, H, Said M (2013). Can sense of coherence moderate traumatic reactions? A cross-sectional study of Palestinian helpers operating in war contexts. *British Journal of Social Work*, vol. 43, p. 651-666, ISSN: 0045-3102, doi: 10.1093/bjsw/bcs005
16. Datteri E, Zecca L, Laudisa F, Castiglioni M (2013). Learning to explain: the role of educational robots in science education. *Themes in Science and Technology Education*, ISSN: 1792-8788
17. Veronese G, Procaccia R, Romaioli D, Barola G, Castiglioni M (2013). Psychopathological organizations and attachment styles in patients with fear of flying: A case study. *The Open Psychology Journal*, vol. 6, p. 20-27, ISSN: 1874-3501, doi: 10.2174/1874350101306010020
18. Castiglioni M, Pepe A, Gandino G, Veronese G (2013). Self-other positioning in obesity: A pilot study using repertory grid technique. *The Open Psychology Journal*, vol. 6, p. 61-68, ISSN: 1874-3501, doi: 10.2174/1874350101306010061
19. Castiglioni M, Faccio E, Veronese G, Bell RC (2013). The Semantics of power among people with eating disorders. *Journal of Constructivist Psychology*, vol. 26, p. 62-76, ISSN: 1072-0537, doi: 10.1080/10720537.2013.740263
20. Veronese G, Castiglioni M (2013). 'When the doors of Hell close': Dimensions of well-being and positive adjustment in a group of Palestinian children living amidst military and political violence. *Childhood*, ISSN: 0907-5682, doi: 10.1177/0907568213512692
21. Veronese G, Romaioli D, Castiglioni M (2012). Attachment styles and construction of self in a clinical group of aerophobic: a pilot study. *Psychological Studies*, ISSN: 0033-2968, doi: 10.1007/s12646-011-0136-4
22. Faccio E., Castiglioni M, Bell R.C (2012). Extracting information from Repertory Grid data: new perspectives on clinical and assessment practice. *TPM. Testing, Psychometrics, Methodology in Applied Psychology*, vol. 19, p. 177-196, ISSN: 1972-6325, doi: 10.4473/TPM19.3.3
23. Veronese G, Castiglioni M, Barola G, Said M (2012). Living in the shadow of occupation: Life satisfaction and positive emotion as protective factors in a group of Palestinian school children. *Children and Youth Services Review*, vol. 34, p. 225-233, ISSN: 0190-7409, doi: 10.1016/j.childyouth.2011.10.002
24. Veronese G, Castiglioni M, Tombolani M, Said M (2012). My happiness is the refugee camp, my future Palestine: optimism, life satisfaction and perceived happiness in a group of Palestinian

- children. *Scandinavian Journal of Caring Sciences*, vol. 26, p. 467-473, ISSN: 0283-9318, doi: 10.1111/j.1471-6712.2011.00951.x
25. Veronese G, Said M, Tombolani M, Castiglioni M (2012). Ottimismo, soddisfazione e felicità in un gruppo di bambini palestinesi: uno studio pilota. *Psicologia della Salute*, vol. 2, p. 119-132, ISSN: 1721-0321
 26. Castiglioni M (2011). Departing from classical logic: A logical analysis of Personal Construct Theory. *Journal of Constructivist Psychology*, vol. 24, p. 93-121, ISSN: 1072-0537, doi: 10.1080/10720537.2011.548210
 27. Castiglioni M, Faccio E, Veronese G, Poiana Mosolo A, Bell RC (2011). Disturbi alimentari e costruzione del significato. *Psicologia della Salute*, p. 5-28, ISSN: 1721-0321, doi: 10.3280/PDS2011-003001
 28. Ruggiero GM, Veronese G, Castiglioni M, Sassaroli S (2011). Grandiose fantasies and low self-esteem: An experimental study. *Psychological Studies*, vol. 56, p. 368-372, ISSN: 0033-2968, doi: 10.1007/s12646-011-0095-9
 29. Veronese G, Ruggiero GM, Sassaroli S, Castiglioni M (2011). Interpersonal and individual factors in the grandiose fantasies and threats to self-esteem of a non-clinical sample. *The Open Psychology Journal*, vol. 4, p. 1-5, ISSN: 1874-3501, doi: 10.2174/1874350101104010001
 30. Veronese G, Tombolani M, Castiglioni M (2011). Interventi di counseling e utilizzo di strumenti narrativo-esperienziali in contesti di violenza militare: il caso dei bambini palestinesi della Cisgiordania. *Counseling*, ISSN: 1974-1014
 31. Veronese G, Prati M, Castiglioni M (2011). Postcolonial perspectives on aid systems in multicultural contexts: Palestine and Uganda. *Procedia: Social & Behavioral Sciences*, vol. 15, p. 545-551, ISSN: 1877-0428, doi: 10.1016/j.sbspro.2011.03.14
 32. Castiglioni M, Contino L, Villegas M (2011). Tra libertà e costrizione: il dilemma dell'agorafobia. *Psicobiattivo*, vol. 31, p. 137-154, ISSN: 0392-2952
 33. Veronese G, Procaccia R, Said M, Castiglioni M (2010). Disegnare la guerra: effetti dei traumi estremi nei bambini palestinesi del campo profughi di Jenin. *Psicologia Clinica dello Sviluppo*, vol. 14, p. 219-228, ISSN: 1824-078X
 34. Veronese G, Said M, Castiglioni M (2010). Narratives from Jenin Refugee Camp: Children as extreme defence against the disintegration of family and community. *Insan Bilimleri Dergisi*, vol. 7, p. 85-104, ISSN: 1303-5134
 35. Veronese G, Castiglioni M, Said M (2010). The use of narrative-experiential instruments in contexts of military violence: the case of Palestinian children in the West Bank. *Counselling Psychology Quarterly*, vol. 23, p. 411-423, ISSN: 0951-5070, doi: 10.1080/09515070.2010.529678
 36. Pederneschi R, Castiglioni M (2009). Creatività e innovazione organizzativa. *Sviluppo & Organizzazione*, vol. 2009, p. 20-31, ISSN: 0391-7045
 37. Castiglioni M, Contino L, Villegas Besora M (2009). Entre la libertad y la constricción: el dilema de la agorafobia. *Revista de Psicoterapia*, vol. 20, p. 105-118, ISSN: 1130-5142
 38. Veronese G, Ruggiero G.M, Sassaroli S, Castiglioni M (2009). Minaccia dell'autostima e fantasie grandiose nel narcisismo non patologico. *Ricerca in Psicoterapia*, vol. 12, p. 55-66, ISSN: 2038-0046

39. Veronese G, Castiglioni M, Said M (2009). Children under occupation: Self-Perception of life satisfaction and happiness, the Palestinian Case. *Psychology & Health*, vol. 24, p. 405, ISSN: 0887-0446, doi: 10.1080/08870440903126421
40. Castiglioni M, Contino L (2005). La semantica de la obesidad: una contribucion empirica. *Revista de Psicoterapia*, vol. XVI, p. 203-220, ISSN: 1130-5142
41. Castiglioni M, Contino L., Golzio P (2003). La semantica dell'obesità: un contributo empirico. *Terapia Familiare*, VOL. 72, P. 63-84, ISSN: 0391-2868
42. Ugazio V, Castiglioni M (1998). Socialisation models and the construction of Self. *Journal of Constructivist Psychology*, vol. 11, p. 3-29, ISSN: 1072-0537

Books

43. Castiglioni M, (a cura di) (2017). Edizione italiana con prefazione di VILLEGAS M., *Diventare una persona autonoma*. Collana di Psicologia Clinica e Psicoterapia, vol. 298, p. 1-233, trad. it. di M. Vegetti, Milano: Raffaello Cortina, ISBN: 978-88-6030-952-5
44. Castiglioni M, Corradini A (2011). *Modelli epistemologici in psicologia. Dalla psicoanalisi al costruzionismo. Nuova edizione*. pp. 1-231, Roma: Carocci, ISBN: 9788843059102
45. Castiglioni M, Faccio E (Eds.) (2010). *Costruttivismi in psicologia clinica. Teorie, metodi, ricerche*. pp.1-377, Torino - Novara: UTET Università – De Agostini, ISBN: 978-88-6008-296-1
46. Castiglioni M, Corradini A. (2003). *Modelli epistemologici in psicologia*. pp. 1-185, Roma: Carocci Editore, ISBN: 8843027719
47. Castiglioni M (2001). *Epistemologia e psicologia*. pp. 1-122, Milano: ISU Università Cattolica, ISBN: 8883111281
48. Castiglioni M (Ed.) (2004). *La psicologia dei costrutti personali. Teoria e personalità - Edizione italiana con introduzione critica di: KELLY G.A., "The Psychology of Personal Constructs"*. Milano: Raffaello Cortina, ISBN: 88-7078-920-9
49. Castiglioni M, Consiglio A.(Eds.) (1998). *Manuale per lo studio delle griglie di repertorio con il programma GRIGLIA - Edizione Italiana di: G. FEIXAS E J. CORNEJO, "Manual de la técnica de rejilla mediante el programa RECORD V. 2.0"*. Milano: Vita e Pensiero, ISBN: 88-343-0086-6

Book Chapters (Selection)

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