

CURRICULUM VITAE



PERSONAL INFORMATION

Name	FABRIZIO AROSIO
E-mail	fabrizio.ariosio@unimib.it
Nationality	ITALIAN
Date of birth	03.03.1967
Current position	PROFESSORE DI SECONDA FASCIA, ASSOCIATE PROFESSOR OF LINGUISTICS & PSYCHOLINGUISTICS (GLOTTOLOGIA E LINGUISTICA L-LIN01) DEPARTMENT OF PSYCHOLOGY, UNIVERSITY OF MILAN-BICOCCA
	ABILITAZIONE SCIENTIFICA NAZIONALE (NATIONAL SCIENTIFIC HABILITATION): PROFESSORE DI II FASCIA SETTORE 10/G1 (DAL 01/08/2018 AL 01/08/2024) PROFESSORE DI II FASCIA SETTORE 10/G1 (DAL 23/12/2013 AL 23/12/2019)

WORK EXPERIENCE

- Dates
• Name and address of employer
• Type of business or sector
• Occupation or position held
• Main activities and responsibilities
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• Main activities and responsibilities
- From 1 Feb. 2020**
Università degli Studi di Milano-Bicocca
Department of Psychology
Associate Professor of Linguistics & Psycholinguistics
Research and teaching activity in undergraduate and graduate courses.
- 1 Sept. 2010 - 31 Jan. 2020**
Università degli Studi di Milano-Bicocca
Department of Psychology
Researcher (Ricercatore a tempo indeterminato).
Research and teaching activity in undergraduate and graduate courses.
- 2011 – 2020**
Università degli Studi di Milano-Bicocca
Department of Psychology
Contract Professor for *Linguistics*
Course organization, lessons, exams.
- AY 2019-2020**
Università degli Studi di Milano-Bicocca
Department of Psychology
Contract Professor for *Multilingualism in clinical and educational contexts*
Course organization, lessons, exams.
Teaching activity in undergraduate and graduate courses in *Linguistics and Psycholinguistics*
- AY 2018-2020**
Università degli Studi di Milano-Bicocca
Department of Psychology
Contract Professor for *Linguistics and Psycholinguistics*
Course organization, lessons, exams.

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 - Type of business or sector
 - Occupation or position held
- Teaching activity in undergraduate and graduate courses in *Linguistics and Psycholinguistics*
- May 2017**
 Aristotelio Panepistimio Thessalonikis – Greece
 Department of Italian Literature
 Erasmus lecturer
 Teaching activity in undergraduate and graduate courses in *Psycholinguistics*
- March 2013**
 University of Potsdam (Germany)
 Center of Excellence Cognitive Science, Faculty of Human Sciences
 Erasmus lecturer
 Teaching activity in undergraduate and graduate courses in *Linguistics and Psycholinguistics*
- May 2011**
 Aristotelio Panepistimio Thessalonikis - Greece
 Department of Italian Literature
 Erasmus lecturer
 Teaching activity in undergraduate and graduate courses in *Linguistics and Psycholinguistics*
- From 1 April 2008 to 31 August 2010**
 Università degli Studi di Milano-Bicocca.
 Department of Psychology, European Lifelong Learning Program CLAD
 Post-doctoral Research Fellow
 Research on the acquisition of semantic and pragmatic competences in typically developing children, in children with Specific Language Impairment and Dyslexia .
- AY 2007 - 2008**
 Università degli Studi di Milano, via Festa del Perdono, 7, Milano ITALY
 Faculty of Mathematics, Physics and Natural Sciences.
 Contract Professor for *Philosophy of Language*
 Course organization, lessons, exams.
- AY 2006 – 2008**
 Università degli Studi di Milano-Bicocca
 Faculty of Psychology
 Contract Professor for *Language and Cognition*
 Course organization, lessons, exams.
- AY 2006 – 2007**
 Università degli Studi di Milano-Bicocca
 Faculty of Psychology
 Contract Professor for *General Linguistics*
 Course organization, lessons, exams.
- AY 2006 – 2007**
 Università degli Studi di Milano, via Festa del Perdono, 7, Milano ITALY
 Faculty of Mathematics, Physics and Natural Sciences.
 Professor Assistant for *Philosophy of Language*
 Course organization, lessons, exams.
- MARCH 2003 – FEBRUARY 2007**
 Università degli Studi di Milano-Bicocca
 Department of Psychology
 Post-doctoral Research Fellow

- Main activities and responsibilities
 - Dates
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- Main activities and responsibilities

Research on language processing in children

2003 -2007

Università degli Studi di Milano-Bicocca
 Faculty of Psychology
 Professor Assistant for *Philosophy of Language, General Linguistics, Linguistics*
 Lessons, exams.

1999 – 2003

Universität Tübingen, Tübingen, Germany
 Seminar für Allgemeine Sprachwissenschaft
 Wissenschaftlicher Mitarbeiter in SFB 441
 Research

1995 – 1998

Part Time collaborations with IT companies
 Installation of computerized machines.

CURRENT SUPERVISION

Currently supervising 2 PhD students:

- Giulia Bettelli
- Eleonora Beccaluva

FORMER SUPERVISION

- Valentina Persici

REVIEWER FOR

- *International Journal of Language & Communication Disorders*
- *Journal of Psycholinguistic Research*
- *Journal of Child Language*
- *Lingua*
- *Glossa*
- *Frontiers*
- *First Language*
- *Journal of Clinical Linguistics and Phonetics*
- *Language, Learning and Development*
- *Language*

COST EXTERNAL EXPERT

Evaluation of European COST open call proposals.

MEMBER OF THE WORKING GROUP FOR THE ITALIAN CONSENSUS CONFERENCE TEAM FOR SPECIFIC LANGUAGE IMPAIRMENT.

MEMBER OF THE COMMISSIONE PER LA VALUTAZIONE DELLA RICERCA OF THE PSYCHOLOGY DEPT. UNIVERSITA' DI MILANO-BICOCCA

MEMBER OF THE BACHELOR STUDENT ADMISSION COMMITTEE OF THE PSYCHOLOGY DEPT. UNIVERSITA' DI MILANO-BICOCCA

MEMBER OF THE DEGREE COMMITTEE OF THE PSYCHOLOGY DEPT, UNIVERSITA' DI MILANO-BICOCCA

MEMBER OF THE PHD SCHOOL COMMITTEE OF THE PSYCHOLOGY DEPT, UNIVERSITA' DI MILANO-BICOCCA: currently supervising three PhD students in the *Psychology, Linguistics and Cognitive Neuroscience* program.

CO-ORGANIZER OF INTERNATIONAL WORKSHOPS AND CONFERENCES (GALA, IGG, SLI)

INTERNATIONAL RESEARCH PROJECTS

- Member of the European ITN project Multimind
- Member of the LACA (Language Abilities in Children with Autism) project funded by Dutch research council NWO
- Member of the European research project COST Action IS1406
- Member of the GRAMALL project founded by Dutch research council NWO
- Member of the European research project COST Action A33
- Member of the European research project CLAD - TRA-STUCOR 2007 - 1992 / 001 – 001
- Member of the German SFB441 project

EDUCATION AND TRAINING

- Dates
- Name and type of organization providing education and training
 - *Principal subjects*
- *Title of qualification awarded*
- Level in national classification

2006

Universität Tübingen (Germany).

Linguistics, Philosophy of Language

Doktor der Philosophie (Ph.D.)

Ph.D. Dissertation Title: *Tense, Aspect and Temporal Homogeneity*

Supervisor: *Prof. Dr. A. von Stechow*

Magna cum Laude

- Dates
- Name and type of organization providing education and training
 - *Principal subjects*
- *Title of qualification awarded*
- Level in national classification

1997

Università degli Studi di Milano

Philosophy of Language, Logics

Laurea in Filosofia (Master in Philosophy)

Master Thesis Title: *La Semantica delle Logiche Temporalì e il problema del Determinismo*
(*The Determinism Problem in the Semantics of Temporal Logics*)

Supervisor: *Prof. A. Bonomi*

110/110 cum laude

- Dates

1990-1998

Part time worker (Installation of computerised and numeric control machines for glass industries)

PERSONAL SKILLS AND COMPETENCES

MOTHER TONGUE

ITALIAN

OTHER LANGUAGES

ENGLISH, GERMAN

TECHNICAL SKILLS
AND COMPETENCES

Design e running of experimental studies in psycholinguistics; Linux, DOS/Windows, MAC, and their applications; Matlab, DMDX, E-prime, Open Sesame; Database creation in Mysql and Filemaker (see <http://134.2.147.30/Standard.htm>); Statistical Analysis: SAS, SPSS, STATISTICA, R. Syntactic-annotation

PUBLICATIONS
CONFERENCES AND WORKSHOPS

PUBLICATIONS

BOOKS

- 1) **Arosio, F.** (2019). *Tense, Aspect and Temporal Homogeneity*. Tübingen Library Press. Tübingen, Germany. ISBN: 978-3-946552-30-7.

ARTICLES IN PEER-REVIEWED JOURNALS

- 1) Giustolisi, B., Guasti, M., Nicastrì, M., Mancini, P., Palma, S., Genovese, E., **Arosio, F.** (2020). Production of third-person direct object clitics in children with cochlear implants speaking Italian. *Clinical Linguistics & Phonetics*, 1-15-15.
- 2) Guasti, M., White, M., Bianco, G., **Arosio, F.**, Camilleri, B., & Hasson, N. (2020). Two clinical markers for DLD in monolingual Italian speakers: what can they tell us about second language learners with DLD?. *Clinical Linguistics & Phonetics*, 1-18.
- 3) **Arosio, F.**, & Giustolisi, B. (2019). Agreement and Interference in Direct Object Clitic Production in Italian Monolingual Children. *Frontiers in Communication*, 3. DOI: 10.3389/fcomm.2018.00066.
- 4) **Arosio, F.**, & Guasti, M. (2019). The production of wh-questions in Italian-speaking children with SLI. *Clinical Linguistics & Phonetics*, 1-27. DOI: 10.1080/02699206.2018.1517191
- 5) **Arosio, F.**, Pagliarini, E., Perugini, M., Guasti, M.T. (2017). Semantic and pragmatic abilities can be spared in Italian children with SLI. *Language Learning and Development*. 13(4): 418-429. DOI: 10.1080/15475441.2017.1308254
- 6) **Arosio, F.**, Panzeri, F., Molteni, B., Magazù, S., Guasti, M.T. (2017). The Comprehension of Italian relative clauses in poor readers and in children with Specific Language Impairment. *Glossa: a journal of general linguistics* 2(1): 9. 1–25, DOI: <https://doi.org/10.5334/gjgl.107>
- 7) Sauerland, U., Grohmann, K.K., Guasti, M.T., Anđelković, D., Argus, R., Armon-Lotem, S., **Arosio, F.**, et al. (2016). How do 5-year-olds understand questions? Differences in languages across Europe. *First Language* DOI:10.1177/0142723716640236.
- 8) **Arosio, F.**, Pagliarini, E., Perugini, M., Barbieri, L., Guasti, M.T. (2016). Morphosyntax and logical abilities in Italian poor readers: the problem of SLI under-identification. *First Language*. DOI: 10.1177/0142723716639501.
- 9) Guasti, M.T., Palma, S., Genovese, E., Stagi, P., Saladini, G., **Arosio, F.** (2016). The production of direct object clitics in pre-school and primary School-aged children with specific language impairments. *Clinical Linguistics and Phonetics*. 30(9):663-78. DOI: 10.3109/02699206.2016.1173100.
- 10) **Arosio, F.**, Branchini, C., Barbieri, L., Guasti M.T. (2014). Failure to produce direct object clitic pronouns as a clinical marker of SLI in school-aged Italian speaking children. *Clinical Linguistics & Phonetics*. DOI: 10.3109/02699206.2013.877081.
- 11) Vernice, M., **Arosio, F.**, Branchini, C., Barbieri, L., Roncaglione, E., Carravieri, E., Van der Lely, H.J.K., Guasti, M.T. (2013). CLAD-ITA GAPS: un test di screening delle abilità fonologiche e morfo-sintattiche in bambini con un Disturbo Specifico del Linguaggio. *Psicologia Clinica dello Sviluppo*. ISSN: 1824-078X
- 12) **Arosio, F.**, Yatsushiro, K., Forgiarini, M., Guasti, M. T. (2012). Morphological Information and Memory Resources in Children's Processing of Relative Clauses in German. *Language Learning and Development*. 8(4), 340-364. ISSN: 1547-5441.
- 13) Guasti, M.T., Stavrakaki, S., **Arosio, F.** (2012). Crosslinguistic differences and similarities in the acquisition of relative clauses. Evidence from Greek and Italian. *Lingua*. 122, 700-713. ISSN: 0024-3841.

- 14) Guasti, M.T., Branchini, C., **Arosio, F.**, Vernice, M. (2012). A developmental study of subject and object relatives in Italian. *Revue Roumaine de Linguistique*. 72, 105-116. ISSN: 0035-3957.
- 15) Guasti, M. T., Branchini, C., **Arosio, F.** (2012). Interference in the production of Italian subject and object wh-questions. *Applied Psycholinguistics*. 33, 185-223. ISSN: 0142-7164.
- 16) **Arosio, F.**, Guasti, M. T., Stucchi, N. (2011). Disambiguating Information and Memory Resources in Children's Processing of Italian Relative Clauses. *Journal of psycholinguistic research*. 40(2), 137-154. ISSN: 0090-6905.
- 17) **Arosio, F.** (2011). Infectum and Perfectum. Two faces of tense selection in Romance languages. *Linguistics and Philosophy*. 33(3),171-214. ISSN: 0165-0157.

ARTICLES IN INTERNATIONAL PEER-REVIEWED BOOKS

- 1) **Arosio, F.**, Persici, P., Pagliarini, P. (2020). Processing of object clitics in Italian monolingual children. In A. Cardinaletti, C. Branchini, G. Giusti, F. Volpato (Ed.) *Language Acquisition, Processing and Bilingualism. Selected Papers from the Romance Turn VII*. Cambridge Scholar Press., 94-131
- 2) **Arosio, F.** Persici, V., Pagliarini, E. (in press). Processing of object clitics in Italian monolingual children. In Cardinaletti, A., Branchini, C. Giusti, G., Volpato, F. (eds.), *Language Acquisition, Processing and Bilingualism. Selected Papers from the Romance Turn VII*. Cambridge Scholars Publishing.
- 3) Persici, V., Stucchi, N., & **Arosio, F.** (2019). Predicting the Future in Rhythm and Language: The Anticipation Abilities of a Group of Italian-Speaking Preschoolers. In P. Guijarro-Fuentes, & C. Suárez-Gómez (eds.), *Proceedings of GALA 2017: Language Acquisition and Development*. 451-468. Cambridge Scholars Publishing. ISBN10: 1-5275-2190-7
- 4) Persici, V., Stucchi, N., & **Arosio, F.** (2019). Rhythmic and morphosyntactic predictions: The anticipation skills of Italian children with developmental dyslexia. In M., Brown & B., Dailey (eds) *BUCLD 43: Proceedings of the 43rd annual Boston University Conference on Language Development* Cascadilla Press. Somerville, MA, USA. ISBN: 978-1-57473-096-8.
- 5) Guasti, M.T., Branchini, C., Vernice, M., Barbieri, L., **Arosio, F.** (2015). Language disorders in children with developmental dyslexia. In S., Stavrakaki (eds) *Advances on Research on Specific Language Impairment*. John Benjamins. ISBN 9789027253217
- 6) **Arosio, F.**, Adani, F., Guasti, M.T. (2009). Grammatical Features in the comprehension of Italian relative clauses by Children. In: Brucart, J. M., et al., (eds). *Merging Features: Computation, Interpretation and Acquisition*. Oxford University Press. 138-158. ISBN13: 978-0-19-955326-6.
- 7) **Arosio, F.** (2005). Points of Time. In: Hollebrandse, B., et al., (eds). *Crosslinguistic Views on Tense, Aspect and Modality*. Rodopi. Amsterdam, New York. 77-92. ISBN10: 9042017546.
- 8) Katz, G., **Arosio, F.** (2004). The Annotation of Temporal Information in Natural Language Sentences. In: Mani, I., et al., (eds). *The Language of Time. A reader*. Oxford University Press. 104-111. ISBN10: 0199268541
- 9) **Arosio, F.** (2004). Temporal Homogeneity and the Italian Perfect. In: Alexiadou, A., et al., (eds). *Perfect Explorations*. Berlin/New York Mouton de Gruyter. 37-66. ISBN10: 3110172291.

CHAPTERS IN ITALIAN BOOKS

- 1) **Arosio, F.** (2019). Clitici. In : Guasti, M.T., Silleresi, S., Vernice, M. *Imparare la lingua giocando con frasi e parole*. Milano, Raffaello Cortina Editore. ISBN : 9788870432169.

- 2) **Arosio, F.** (2007). Principi e strategie di analisi durante la comprensione di frasi. In : Guasti, M.T. *L'acquisizione del linguaggio. Un'introduzione*. Milano, Raffaello Cortina Editore. ISBN10: 978-88-6030-095-9.

ARTICLES IN PROCEEDINGS OF CONFERENCES WITH PEER-REVIEWED ABSTRACT SELECTION

- 1) **Arosio, F.**, Branchini, C., Forgiarini M., Roncaglione, E., Carravieri E., Tenca E., Guasti, M.T. (2010). SLI children's weakness in morphosyntax and pragmatics. In Yukio Otsu (eds), *The Proceedings of the Tenth Tokyo Conference on Psycholinguistics* Tokyo, Hituzi Syobo Press. ISBN: 978-4-89476--483-5.
- 2) Guasti M.T., Branchini C., **Arosio F.** (2009), *Agreement in the production of Italian subject and object wh-questions*, Proceedings of the XXXV Incontro di Grammatica Generativa. MIT Working Papers in Linguistics in STUDIES IN LINGUISTICS, Siena, MIT Working Papers in Linguistics, vol. 3, pp. 7-28. ISSN 2281-3128
- 3) Guasti, M. T., Stavrakaki, S., **Arosio, F.** (2008). Number and Case in the comprehension of relative clauses: Evidence from Italian and Greek. In Gavarró, A., Freitas, M. J., (eds). *Language Acquisition and Development. Proceedings of GALA 2007*. 230-244. Cambridge Scholars Press/CSP. Newcastle, UK. ISBN10: 1847186181.
- 4) **Arosio, F.**, Guasti, M. T., Stavrakaki, S. (2008). *Number and Case in the comprehension of relative clauses: Evidence from Italian and Greek*. MIT Working Papers in Linguistics in STUDIES IN LINGUISTICS, Siena, MIT Working Papers in Linguistics, vol. 2, pp. 7-28. ISSN 2281-3128
- 5) **Arosio, F.**, Adani, F., Guasti, M. T. (2006). Children's processing of subject and object relatives in Italian. In: Belletti, A., et al., (eds). *Language acquisition and development. Proceedings of GALA 2005*. Cambridge Scholars Press/CSP. Newcastle, UK. ISBN10: 1847180280.
- 6) **Arosio, F.**, Adani, F., Guasti, M. T. (2006). Processing grammatical features by Italian children. In: Bamman, D., et al., (eds) *Supplement XXX Proceeding of Boston University Conference on Language Development*. Cascadilla Press, Somerville, MA USA.
- 7) Katz, G., **Arosio, F.** (2001). The annotation of temporal information in natural language sentences. In: Zamparelli R., (eds). *Proceedings of the Association for Computational Linguistics Workshop on Spatial and Temporal Information Processing*. Association for Computational Linguistics. Morristown, NJ, USA. 104-111.

ARTICLES IN OTHER BOOKS

- 1) Guasti, T., Stavrakaki, S., **Arosio, F.** (2008). The acquisition of relative clauses in Greek and Italian: A comparative approach. In Ph. Gigopoulos, E. Kasapi & F. Kiskira-Kazandzi (eds). *Working Papers of the Dept. of Italian Literature and Linguistics*, Aristotle University of Thessaloniki. Thessaloniki: University Studio Press.

ARTICLES UNDER REVIEW

- 1) **Arosio, F.**, Persici, V., Pagliarini, E., (Accepted in CSP peer reviewed edited volume). *The processing of clitic anaphora resolution in Italian speaking preschoolers*.
- 2) **Arosio, F.**, (Accepted with revision in *First Language*). *The production of relative clauses in Italian-speaking children with SLI*.

ARTICLES IN PREPARATION

- 1) **Arosio, F.**, Persici V., Stucchi, N. *Predicting the future in music and language: the relationship between anticipation abilities in Italian-speaking preschoolers*. (to be submitted to *Language Learning and development*).

- 2) **Arosio, F.**, Persici V., Stucchi, N. *Rhythmic and morphosyntactic abilities in Italian-speaking poor readers.* (to be submitted to *First Language*).
- 3) **Arosio, F.**, *Crossmodal priming effects in clitic anaphora resolution.* (to be submitted to *Frontiers*).
- 4) **Arosio, F.**, Panzeri, F., Pagliarini, E. (to be submitted to *Glossa*). *The acquisition of aspectual markers and scalar implicatures in Italian monolingual preschoolers.*

COFERENCES AND WORKSHOPS

CONFERENCES WITH ANONYMOUS PEER-REVIEW ABSTRACT SELECTION

- **Arosio, F.**, Persici, V., Pagliarini, E. (2019). *Processing of object clitics in Italian monolingual children.* DISPOC Conference on Brain, Learning and Language. Siena.
- Persici, V., Stucchi, N., & **Arosio, F.** (2018). *Rhythmic and Morphosyntactic predictions: The anticipation skills of Italian children with developmental dyslexia.* AISC 2018 – IUSS Pavia.
- Persici, V., Stucchi, N., & **Arosio, F.** (2018). *Rhythmic and morphosyntactic predictions: The anticipation skills of Italian children with developmental dyslexia.* BUCLD 43, Boston MA
- **Arosio, F.**, Persici V., Stucchi, N. (2017). *Predicting the future in rhythm and language: the relationship between anticipation abilities in Italian-speaking preschoolers.* GALA conference.
- Guasti, MT., **Arosio, F.** (2017). *Pragmatic inference and morphosyntactic abilities in Italian children with SLI: the reason of a discrepancy* Workshop on “Theoretical and Experimental Approaches to Presuppositions” XPRAG Genoa.
- **Arosio, F.**, Molteni, B., Sarti, D., Panzeri, F. (2017). *La comprensione delle frasi relative nei bambini con DSL e nei bambini con DE.* Giornate CLASTA 2017, Padova.
- **Arosio, F.** (2017). *Interference effects in clitic production.* IGG43 Pavia.
- **Arosio, F.**, Panzeri, F. (2017). *The acquisition of aspectual markers and scalar implicatures in Italian monolingual preschoolers.* Telicity Workshop. Stuttgart.
- Pagliarini, E., **Arosio, F.** (2016). *Processing of object clitics in Italian monolingual children.* DFGS Tagung, Konstanz.
- **Arosio, F.** (2015) *The acquisition of aspectual markers and scalar implicatures in Italian monolingual preschoolers.* SuB 2015, Tuebingen.
- **Arosio, F.**, Pagliarini, E. (2015) *The production and the comprehension of direct object clitics in Italian monolingual preschool children.* GALA, 2015.
- **Arosio, F.**, Pagliarini, E. (2015) *Processing of direct object clitic pronouns in Italian speaking preschoolers.* The romance Turn, Venezia.
- **Arosio, F.**, Pagliarini, E. (2014) *The production and the comprehension of direct object clitics in Italian monolingual preschool children.* 40th Incontro di Grammatica Generativa. Modena - Trento, Italy.
- **Arosio, F.**, Pagliarini, E. (2013) *The production and the comprehension of direct object clitics in Italian monolingual pre-school children.* Going Romance 2013. Amsterdam.
- **Arosio, F.**, Branchini, C., Magazù, T., Guasti, M.T. (2013) *The comprehension of relative clauses in Italian children with SLI and in Italian children with DD.* GALA Conference - Oldenburg Germania
- **Arosio, F.**, Vernice, M., Tenca, E., Guasti, MT (2013) *Morphosyntactic and Pragmatic Competence in Children with Developmental Dyslexia and/or SLI.* 35th Annual Conference of the German Linguistic Society (DGfS) University of Potsdam, Germany.

- **Arosio, F.**, Branchini, C., Magazù, T., Guasti, M.T. (2013) *The comprehension of relative clauses in Italian children with SLI and in Italian children with DD*. 39th Incontro di Grammatica Generativa. Modena - Reggio Emilia, Italy
- **Arosio, F.**, Branchini, C., Vernice, M., Guasti, M.T. (2012) *Morphosyntactic and pragmatic competence in children with developmental dyslexia and/or SLI*. 38th Incontro di Grammatica Generativa. Verona, Italy
- **Arosio, F.**, Hollebrandse, B., Dressler, U. (2011) *The Acquisition of tense in 17 languages*. Boston University Conference on Language Development. Boston, USA
- Guasti, M.T., **Arosio, F.**, Branchini, C. (2011) *Syntactic movement in Italian SLI children*. EUCLDIS 2011, Thessaloniki, Greece.
- **Arosio, F.**, Branchini, C., Guasti, M.T., (2011) *Morphosyntax and Pragmatics in Italian SLI Children*. EUCLDIS 2011, Thessaloniki, Greece.
- **Arosio, F.**, Hollebrandse, B., Dressler, U. (2011) *The Acquisition of tense in 17 languages*. IGG37, Roma, Italy
- Branchini, C., **Arosio, F.**, Benetti, C., Barbieri, L., Guasti, M.T. (2011) *The acquisition of relative clauses in Italian SLI children: a divergent pattern*. IGG37, Roma, Italy
- Vernice, M., Branchini, C., **Arosio, F.**, Roncaglione E., Tenca E., Guasti, MT. (2010) *Deficit linguistici nella dislessia*. AIRIPA, Ivrea, Italy
- Branchini, C., **Arosio, F.**, Guasti, M.T., Tenca, E., Roncaglione, E. (2010) *Morphosyntactic and pragmatic competence in SLI children*. LIMoBIS, Aalborg, Denmark.
- **Arosio, F.**, Branchini, C., Forgiarini, M., Guasti, M.T., (2010) *Pragmatics and Morphosyntax in Italian SLI Children*. Psycholinguistics Across the Borders Conference. Rovereto, Italy
- **Arosio, F.**, Branchini, C., Forgiarini, M., Guasti, M.T. (2010) *SLI children's weakness in morphosyntax and pragmatics*. The Child Language Seminar (CLS). City University London. London, UK.
- Guasti, M.T., **Arosio, F.**, Branchini, C., Forgiarini, M. (2010) *SLI Children's Weakness in Morphosyntax and Pragmatics*. Tokyo Conference on Psycholinguistics. Tokyo, Japan
- Guasti, M.T., **Arosio, F.**, Branchini, C. (2010) *Questions formation and the effect of interference in local agreement relations*. Let the children speak: Learning of Critical Language Skills across 25 Languages. Final Conference London, UK.
- van der Lely, **Arosio**, Avram, Dabasińskiene, Dressler, Fürst, Guasti, Ruzaitė, Sauerland, Yatsushiro (2010) *Cross-linguistic Adaptation of the Grammar and Phonology Screening (GAPS) Test*. Let The Children Speak: Learning of Critical Language Skills across 25 Languages. Final Conference London, UK.
- Yatsushiro, K., **Arosio, F.**, Forgiarini, M. (2009) *Case vs. Agreement: Children's Processing of Relative Clauses in German*. Generative Approaches to Language Acquisition (GALA) conference. Lisbon, Portugal.
- **Arosio, F.**, Yatsushiro, K., Forgiarini, M., Guasti, M. T. (2009) *The influence of memory resources on the effectiveness of morphological information in the comprehension of German Relative Clauses*. The GLOW32 conference. Nantes, France.
- **Arosio, F.**, Yatsushiro, K., Forgiarini, M., Guasti, M. T. (2009) *Morphological cues and memory resources in German children comprehension of Relative Clauses*. The CUNY conference on language processing. Davis, USA.
- Guasti, M.T., **Arosio, F.**, Branchini, C. (2008) *Interface effects and the production of Subject and Object wh-questions in early Italian*. The Romance Turn 3: Workshop on the Acquisition of Romance Languages. University of Southampton, UK.

- **Arosio, F.** (2008) *Tense aspect and temporal homogeneity*. Jahrestagung der Deutschen Gesellschaft für Sprachwissenschaft. Bamberg, Germany.
- Guasti, M.T., Stavrakaki, S., **Arosio, F.** (2007) *Cross-linguistic processing of relative clauses: Evidence from Italian and Greek*. GALA, Generative Approaches to Language Acquisition. Barcelona, Spain.
- Guasti, M.T., **Arosio, F.** (2007) *Children processing of Italian relative clauses disambiguated through agreement on the embedded verb*. REL07, Interdisciplinary approach to relative clauses. Cambridge, UK.
- **Arosio, F.**, Guasti, M.T. (2006) *Agreement and postverbal subject in Italian relative clauses*. Boston University Conference on Language Development. Boston, USA.
- **Arosio, F.**, Guasti, M.T., Adani, F. (2006) *Relative clause processing by Italian children: a self-paced listening study* Workshop associated to the CUNY conference on language processing: Online methods in Children processing. New York, USA.
- Guasti, M.T., **Arosio, F.**, Adani, F. (2006) *Number morphology and position during relative clause processing by Italian children*. Workshop associated to the GLOW29 conference: acquisition of the syntax and semantics of number agreement. UAB-Casa Convalescència. Barcelona, Spain.
- **Arosio, F.**, Adani, F., Guasti, M.T. (2005). *Processing subject and object relatives in Italian*. BUCLD, Boston University Conference on Language Development. Boston, USA.
- **Arosio, F.**, Adani, F., Guasti, M.T. (2005). *Children's processing of subject and object relatives in Italian*. GALA, Generative Approaches to Language Acquisition. Siena, Italy.
- Adani, F., **Arosio F.**, Guasti, M.T. (2005). *Comprehension and production of relative clauses in Italian*. Lisbon Workshop on Production vs Comprehension in the Acquisition of Syntax. Universidade Nova de Lisboa, Lisboa, Portugal.
- **Arosio, F.** (2003). *Tense and durative adverbials in Romance languages*. IGG, Incontro di grammatica generativa. International Conference. Urbino, Italy.
- **Arosio, F.** (2002). *Temporal Homogeneity and the Italian Tense System*. CONSOLE, International Conference. Padova, Italy.
- **Arosio, F.** (2002). *Temporal homogeneity in Romance languages*. SINN und BEDEUTUNG 7 International Conference. Konstanz, Germany.
- **Arosio, F.** (2002). *Some Properties of the Romanian, Italian and French Tense System*. International Conference on Comparative Romance Linguistics. Antwerpen, Belgium.
- **Arosio, F.** (2002). *Durative Adverbials and Tense Properties in Italian*. CHRONOS International Conference. Groningen, The Netherlands.
- Katz, G., **Arosio, F.** (2001). *Structure Variety in the Linguistic Representation of Temporal Information*. International Conference on Linguistic Data Structure. Tübingen, Germany.
- **Arosio, F.**, Katz, G. (2001). *Temporal information annotation*. SLE (Societas Linguistica Europea) International Conference. Leuven Belgium.
- Katz, G., **Arosio, F.** (2001) *The annotation of temporal information in natural language sentences*. ACL (Association for Computational Linguistic) Conference. Toulouse, France.

OTHER CONFERENCES, WORKSHOPS AND INVITED TALKS

- **Arosio, F.** (2009). *Metodi comportamentali per lo studio dello sviluppo atipico del linguaggio*. Giornata di studio su "Sviluppo tipico e atipico del linguaggio: tecniche e strumenti di valutazione. Fondazione Marica De Vincenzi ONLUS. Rovereto, Trento, Italy
- **Arosio, F.** (2009). *Children Processing of German relative clauses*. GK, Universität Frankfurt, Germany.
- **Arosio, F., Guasti, M.T.** (2007) *Unfocused inverted structures and agreement: RCs processing in Italian children*. Symposium in honor of Arnim von Stechow. Universität Tübingen. Germany.
- **Arosio, F.** (2004). *Temporal Interpretation and Basic Ontology in Natural Language*. The Barcelona-Milano Philosophy Meeting, Barcelona, Spain.
- **Arosio, F.** (2004). *Time costs in temporal adverbial modification*, Universität Tübingen. Germany.
- **Arosio, F.** (2004). *Tense Aspect and Temporal Homogeneity*, Universität Tübingen. Germany.
- **Arosio, F.** (2003). *Tense, Aspect and Temporal Homogeneity*, SFB TAG. Tübingen, Germany.
- **Arosio, F.** (2002). *Durative Adverbials, Tense and Aspect in Romance Languages*, Universität Osnabrück, Germany.
- **Arosio, F.** (2002). *Time Points and Durative Adverbials in Romance Languages*. Universität Tübingen, Germany.

Le dichiarazioni rese nel presente curriculum sono da ritenersi rilasciate ai sensi degli artt. 46 e 47 del D.P.R. 445/2000

Milano, 23.02.2020



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