

## TRACCE PROVE PSICOLOGIA, LINGUISTICA E NEUROSCIENZE COGNITIVE

### CURRICULUM 2 - 34° CICLO

Gruppo n. 1:

Articoli:

1. Bermeitinger, C., Hellweg, C., Andree, C., Roick, J., & Ringeisen, T. (2018). Goal (dis)engagement, *emotions*, and cognitions in an exam situation: A longitudinal study. *Applied Cognitive Psychology*, 32, 55-65.
  2. Prims, J.P., & Moore, D.A. (2017). Overconfidence over the lifespan. *Judgment and Decision Making*, 12, 29-41.
  3. Konok, V., Gigler , D. Bereczky , B.M., & Miklosi, A. (2016). Humans' attachment to their mobile phones and its relationship with interpersonal attachment style. *Computers in Human Behavior*, 61, 537-547.
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4. Corbiere, M., Zaniboni, S., Lecomte, T., Bond, G., Gilles, P.Y., Lesage, A., & Goldner, E. (2011). Job Acquisition for People with Severe Mental Illness enrolled in Supported Employment Programs: A Theoretically Grounded Empirical Study. *Journal of Occupational Rehabilitation*, 21, 342-354.

Domande:

Dopo aver letto uno degli articoli a sua scelta fra i quattro proposti, il/la candidato/a dovrà:

- 1) scrivere l'abstract in lingua Inglese usando un massimo di 250 parole;
- 2) discutere criticamente i risultati ottenuti dallo studio, individuando eventuali limiti (massimo 500 parole);
- 3) proporre uno studio che costituisca una possibile estensione empirica della ricerca presentata (massimo 400 parole).

Gruppo n. 2:

Articoli:

1. Oldfield, J., Humphrey, N., & Hebron, J. (2016). The role of parental and peer attachment relationships and school connectedness in predicting adolescent mental health outcomes. *Child and Adolescent Mental Health*, 21, 21-29.
2. Goldberg, S.B., Hoyt, W.T., Nissen-Lie, H.A., Lars Nielsen, S. & Wampold, B.E. (2018). Unpacking the therapist effect: Impact of treatment length differs for high- and low-performing therapists. *Psychotherapy Research*, 28, 532-544.
3. Finnigan, K.M. & Vazire, S. (2018). The Incremental Validity of Average State Self-Reports Over Global Self-Reports of Personality. *Journal of Personality and Social Psychology*, 115, 321-337.
4. De Cocker, K., De Bourdeaudhuij, I., Cardon G., & Vandelaar, C. (2017). What are the working mechanisms of a web-based workplace sitting intervention targeting psychosocial factors and action planning? *BMC Public Health*, 17, 382.

Domande:

Dopo aver letto uno degli articoli a sua scelta fra i quattro proposti, il/la candidato/a dovrà:

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Gruppo n. 3:

Articoli:

1. Viotti, S., Guidetti, G., Loera, B., Martini M., Sottimano I., & Converso D., (2017). Stress, Work Ability, and an Aging Workforce: A Study Among Women Aged 50 and Over. *International Journal of Stress Management*, 24, 98-121.
  2. Kmicińska, M., Zaniboni, S., Truxillo, D.M., Fraccaroli, F., & Wang, M. (2016). Effects of rater conscientiousness on evaluations of task and contextual performance of older and younger co-workers. *European Journal of Work and Organizational Psychology*, 25, 707-721.
  3. Smagur, K.E. Bogat, G.A. & Levendosky, A.A. (2018). Attachment Insecurity Mediates the Effects of Intimate Partner Violence and Childhood Maltreatment on Depressive Symptoms in Adult Women. *Psychology of Violence*, 8, 460-469.
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4. English, T., Lee, I.A., John, O.P., & Gross, J.J. (2017). Emotion regulation strategy selection in daily life: The role of social context and goals. *Motivation and Emotion*, 41, 230-242.