Overview of Erasmus +
2014-2020

Area della Formazione
What is Erasmus +?

Erasmus + is the new program proposed by the European Commission for Education, Training, Youth & Sports.

Beneficiaries

Individuals - students, staff, trainees, teachers, volunteers and more.

Organizations - including universities, education and training providers, think tanks, research organizations, and private businesses.

Budget

€ 14.7 billion for the period 2014-2020. 40% increase, benefiting all sectors.
Objectives

• To support young people gain more and better skills by studying & training abroad.

• To enhance teaching quality in the EU and beyond.

• To support Member States and partner countries in modernizing their education and vocational training systems.

• To promote youth participation in society.

• To support teaching and research on European integration.

• To support European grass-roots sport.
Erasmus + is for

Higher Education

Adult Education

Vocational Education & Training

Youth

Schools

Sports
A new approach…. Why?

- Education, training and youth: a changing landscape
- Deep economic crisis and high youth unemployment
- Vacancies exist, but skills gaps and low employability of graduates
- Growing requirement for high skilled jobs
- A global competition for talent: internationalization of education
- Extraordinary broadening of learning offer and potential of ICT
- Complementarity between formal, informal and non formal learning
- Need for closer links with world of work
Towards the same…..we need

• Closer links between program and policy objectives
• More synergies and interaction between formal, informal and non-formal learning
• More cross-sectoral partnerships with world of work
• A streamlined, simpler architecture
  - Fewer calls and large reduction in number of actions
  - More user friendly program, easier to navigate round
  - Simplified financial management: greater use of unit costs
• Stronger focus on EU added value
• A substantial budget increase – 40% more
What has changed…from 2007 - 2013 to 2014 - 2020

PREVIOUS PROGRAM
2007-2013

Lifelong Learning program
Comenius, Erasmus, Leonardo, Grundtvig

Youth in Action

CURRENT – ONE INTEGRATED PROGRAM 2014-2020

International Higher Education Programs
Erasmus Mundus, Tempus, Alfa, Edulink, bilateral programs

KEY ACTION 1 Learning Mobility

KEY ACTION 2 Cooperation Projects

KEY ACTION 3 Policy Support

SPECIFIC ACTIONS
Jean Monnet Sports

Youth in Action
### 3 KEY ACTIONS

#### KEY ACTION 1 – LEARNING MOBILITY OF INDIVIDUALS
- Staff mobility, in particular for teachers, lecturers, school leaders and youth workers
- Mobility for higher education students, vocational education and training students
- Student loan guarantee
- Joint Master degrees
- Mobility for higher education for EU and non-EU beneficiaries
- Volunteering and youth exchanges

#### KEY ACTION 2 – COOPERATION FOR INNOVATION & EXCHANGE OF GOOD PRACTICES
- Strategic partnerships bet. education/training or youth organizations and other relevant actors
- Large scale partnerships between education and training establishments and businesses
- Knowledge Alliances & Sector Skills alliances
- IT-Platforms including e-Twinning
- Cooperation with third countries

#### KEY ACTION 3 – SUPPORT FOR POLICY REFORM
- Open method of Coordination
- Prospective initiatives
- EU recognition tools
- Dissemination & exploitation
- Policy dialogue with stakeholders, third countries and international organizations
Breakdown of Education, Training and Youth budget by Key Action 2014-2020

- KA1 (at least 63%)
- KA2 (at least 28%)
- KA3 (4.2%)
- Funds to be redistributed between KA1 and KA2 (4.80%)
Budget by Sectors

Minimum allocation by sector

- Higher Education (43%)
- VET (22%)
- Schools (15%)
- Adult Education (5%)
- Remaining Funds for Allocation (15%)
## International Cooperation – PROGRAM COUNTRIES

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<tr>
<th>Member States of the European Union (EU)</th>
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<th>Non-EU Programme Countries</th>
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## Neighboring Partner Countries

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<th>Western Balkans</th>
<th>Eastern Partnership</th>
<th>South-Mediterranean</th>
<th>Russian Federation</th>
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<td>Albania</td>
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<td>Bosnia and Herzegovina</td>
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<td>Region</td>
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<td>Asia</td>
<td>Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam</td>
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<td>Central Asia</td>
<td>Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan</td>
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<td>Latin America</td>
<td>Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Perú, Uruguay, Venezuela</td>
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<td>Region 8</td>
<td>Iran, Iraq, Yemen</td>
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<td>Region 9</td>
<td>South Africa</td>
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<td>ACP</td>
<td>Angola, Antigua and Barbuda, Belize, Cape Verde, Comoros, Bahamas, Barbados, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Central African Republic, Chad, Congo (Brazzaville), Congo (Kinshasa), Cook Islands, Côte d’Ivoire, Cuba, Djibouti, Dominica, Dominican Republic, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Ghana, Grenada, Republic of Guinea, Guinea-Bissau, Equatorial Guinea, Guyana, Haiti, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Madagascar, Malawi, Mali, Marshall Islands, Mauritania, Mauritius, Micronesia, Mozambique, Namibia, Nauru, Niger, Nigeria, Niue, Palau, Papua New Guinea, Rwanda, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Solomon Islands, Samoa, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, Sudan, South Sudan (tbc), Suriname, Swaziland, Tanzania, East Timor, Togo, Tonga, Trinidad and Tobago, Tuvalu, Uganda, Vanuatu, Zambia, Zimbabwe.</td>
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<td>Industrialised countries</td>
<td>Australia, Bahrain, Brunei, Canada, Hong Kong, Japan, (Republic of) Korea, Kuwait, Macao, New Zealand, Oman, Qatar, Saudi Arabia, Singapore, Taiwan, United Arab Emirates, United States of America.</td>
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Erasmus + for Higher Education

Changing Lives....Opening Minds
What’s new for Higher Education?

- Inclusion
- Internationalization
- Quality
- Innovation
- Academic Excellence
Higher Education – Objectives

- Increase the **skills** and **employability** of students and contribute to the competitiveness of European economy
- Improve **quality in teaching and learning**
- Implement the **Higher Education Modernization strategy** in program countries and raise the capacity of partner countries
- Streamline the **international dimension** in Erasmus+
- Support the **Bologna process** and **policy dialogues** with **strategic partner countries**
Higher Education – KEY ACTION 1

### KA1
Learning mobility of individuals - Higher Education-
- Decentralized

1. **Credit mobility:** International opening of Erasmus, more mobility of students and staff between EU–non EU in both directions

2. **Degree mobility:** Joint Master courses of excellent quality offered by consortium of EU/non EU universities to attract the very best students worldwide

3. **Student loan guarantee:** to boost degree mobility within Europe

### CREDIT LEARNING MOBILITY OF STUDENTS
(Short cycle/Bachelor/Master/ Doctorate/HE Staff Mobility)

- Budget Share: 63%

### GRANTS FOR JOINT MASTER COURSES

### MASTER STUDENT LOAN GUARANTEE
AIM:
To provide more & better opportunities to increase skills & competencies of HE students, attract the best talent

MAIN ACTIVITIES:
• Credit Mobility, including traineeship abroad – mobility for studies opened to partner countries in both directions *(New)*
• Degree mobility – excellent joint master courses offered by Universities from Europe and in some cases partner countries attracting the best students worldwide
• Student loan guarantee *(New)* – to boost Master degree mobility within Europe
AIM:
To provide more & better opportunities for an increased quality in teaching & learning.

MAIN ACTIVITIES:
• Teaching assignment – to develop innovative teaching methods, mobility opened to partner countries in both directions *(New)*
• Professional Development – to improve skills & competencies of both academic & non-academic staff, opened to partner countries in both directions *(New)*
• Invited staff from Enterprise – to increase the relevance of curricula
International Credit Mobility

WHAT IS IT?
• Student mobility for study from 3 to 12 months for Bachelor, Master, PhD to/from Partner Countries
• Student Traineeships abroad from 2 to 12 months to/from Partner Countries
• Staff mobility for Teaching from 5 days to max. 2 months to/from Partner Countries
• Staff mobility for Training for teaching and non-teaching staff from 5 days to max. 2 months to/from Partner Countries

HOW TO APPLY?
• Only Programme-Country HEIs can apply for funding to their National Agency
• Partner-Country HEIs should strengthen their links with HEIs in Programme Countries to get involved
IN BRIEF:
• Continuation of Erasmus Mundus Masters Courses
• Joint Master courses offered by consortia of HEIs from Programme (& Partner) Countries to attract best students worldwide through scholarships
• 350 Joint Master Degree courses to be selected - 2014-2020
• Expected to fund 30,000 students and staff over 7 years

STRUCTURE:
• Integrated, international study program of 12, 18 or 24 months (60, 90, 120 ECTS), fully recognised, accredited in the countries participating
• High degree of jointness, excellent academic content & methodology
• Require study in at least two of the Programme Countries represented in the consortium
• Lead to the award of a double, multiple or joint degree
• Award full-study scholarships for students worldwide
**Erasmus Mundus Joint Master Degrees**

**HOW DOES IT WORK?**
- Minimum consortium of 3 HEIs from 3 different Programme Countries
- HEIs from Partner Countries can take part
- **Funding** for four consecutive intakes of students and guest academics, covering
  - Total costs of student scholarships
  - Annual flat-rate fee for management and guest academic costs

**SCHOLARSHIPS PER INTAKE:**
20 student scholarships + 12 additional scholarships from priority countries
4 invited guest lecturers per intake for at-least 8 weeks

**HOW TO APPLY:**
- **Annual Calls for Proposals** issued by EU
- Programme-Country institutions may submit a proposal on behalf of an international consortium
- Proposals assessed by experts on basis of relevance, quality of design, quality of team, impact and dissemination
- **Apply direct to EACEA:** [http://eacea.ec.europa.eu/erasmus-plus/funding_en](http://eacea.ec.europa.eu/erasmus-plus/funding_en)
HE STRATEGIC PARTNERSHIPS
Support HEI in their modernization strategy

SUPPORT TO NEIGHBORING COUNTRIES
Curriculum dev., modernization, improving governance, stronger links with world of work

COOPERATION WITH ASIA, LATIN AMERICA & AFRICA
Mobility limited to HEI staff to achieve project objectives

KA2
Cooperation for innovation - Higher Education -

1. Erasmus Strategic Partnerships: more intense cooperation between institutions.

2. Knowledge Alliances: structured partnerships between HEI and businesses

3. Specific support with neighbourhood countries: Capacity building through partnerships between EU and ENP universities with a mobility component.

4. Rest of the world: Capacity building between universities in the EU and Asia, Latin America & Africa.

Budget Share: 28%
AIM:
To foster quality and innovation in HEIs by stronger cooperation with enterprises, research organisations, social partners, local/regional authorities, youth sectors etc.

2 KINDS OF PROJECTS:
1. Projects supporting INNOVATION
2. Projects supporting EXCHANGE OF GOOD PRACTICES

STRATEGIC PARTNERSHIP MUST ADDRERESS:
1 Horizontal priority
1 Field specific priority

PROJECT DURATION & APPROX. BUDGET:
24-36 months
Max. € 450,000 for a period of 36 month
**MAIN ACTIVITIES:**

- **Implementing innovative practices in the field of education, training**
  - New joint curricula, intensive study programs (5 days-2 months), long-term teaching, training assignments (2-12 months), short term staff training (5 days-2 months), blended mobility of students
- Develop **project-based transnational cooperation with enterprises** (including fostering social entrepreneurship)
- **Pedagogical approaches and methodologies**, including through a better exploitation of ICTs
- Activities to **support learners with special needs**
- Activities to **integrate refugees, asylum seekers, newly arrived migrants**

**PARTICIPANT ORGANIZATIONS:** Partnerships include a minimum of 3 organisations from 3 programme countries.

Programme-Country HEIs can apply to their **National Agency** to manage strategic partnerships
Knowledge Alliances

AIM:
To enhance structured, long-term cooperation between HEIs and enterprises to develop innovative ways of producing & sharing knowledge in result driven projects, particularly in emerging fields

MAIN ACTIVITIES:

• **Boosting Innovation in HE, businesses & broader socio-economic environment** – new learning & teaching methods, multidisciplinary curricula, learner centered, real problem based teaching & learning

• **Stimulate entrepreneurship & entrepreneurial mind-set** – transversal skills, application based learning to strengthening employability, creativity, entrepreneurial opportunities – creation of start-ups, spin-offs

• **Facilitate the exchange, flow & co-creation of knowledge between HEIs & enterprises** – exchange of students, researchers, teaching staff & company staff, involvement of company in teaching/research
Knowledge Alliances

KEY FEATURES:
• Innovation – in higher education & enterprise
• Sustainability – of university-business cooperation
• Impact – results to be transferable & accessible to broader audience

PARTICIPANT ORGANIZATIONS:
min 6 organizations from at-least 3 different Prog. Countries – at-least 2 HEIs & at-least 2 enterprises

DURATION:
2-3 years

BUDGET:
For 2 years – max. €700,000
For 3 years – max. € 1,000,000

Programme-Country HEIs can apply to the EACEA to manage knowledge Alliances
Capacity Building in Higher Education

AIM:
To Build capacity and help modernize HEIs in Partner Countries, to ensure structural, long-lasting impact
• Support modernization & internationalization
• Improve quality
• Improve the level of competences & skills
• Enhance management, governance in HEIs
• Promote people-to-people contacts, intercultural understanding
• Voluntary convergence w/ EU HE policy developments

MAIN ACTIVITIES:
1. Joint projects: New curricula & degrees, learning and teaching methodologies, staff development, quality assurance, university-enterprise cooperation, virtual mobility, new governance & mgt. systems, research

2. Structural projects: develop & reform higher educations institutions & systems, enhancing their quality & relevance, as well as promoting regional cooperation.
HOW DOES IT WORK?
• Projects of 2 or 3 years
• Projects run by consortium of institutions (national/multi-country)
• Consortium must include both Programme & Partner Countries
• Project can be coordinated by a Programme or a Partner Country

Partner Countries: Southern Med., Eastern Europe, Western Balkans, Russia, Asia, Central Asia, Latin America, Africa-Caribbean-Pacific (ACP)

Projects for Southern Med., Eastern Europe & Western Balkans countries may include additional mobility component
  - for students and staff, to/from Programme Countries & between Partner Countries
  - same rules as for credit mobility (max 12 months)
PARTICIPANT ORGANIZATIONS:
For National Projects – 1 Partner & at-least 2 Programme Countries (min. 1 HEI from each Programme Countries & min. 3 HEIs from the Partner Country)
For Multi-country Projects – at-least 2 Partner & 2 Programme Countries (min. 1 HEI from each Programme Countries & min. 2 HEIs from the Partner Country)

PROJECT DURATION:
12-36 months

HOW TO APPLY?
• Annual Calls for Proposals
• Proposals assessed by experts for: relevance, quality of design, quality of team, impact & dissemination
• Applications may be from a Partner or Programme Country institution
• Apply direct to EACEA –
  http://eacea.ec.europa.eu/erasmus-plus/funding_en
Erasmus Plus & Entrepreneurship

STARTEGIC PARTNERSHIP
- strengthen cooperation between HE and the labor market
- real life projects
- blended mobility
- long term staff mobility

KNOWLEDGE ALLIANCES
- Towards innovation

- Traineeship for students in Enterprises
- Inviting staff from Enterprises to teach at HEIs
- Training of Academic Staff in Enterprises
KA3

**Policy support**
- Higher Education

2. Support development and implementation of EU transparency tools and EU wide networks.

- Modernization of higher education peer learning
  - Peer review
  - Policy experimentation
- ECTS guide review
  - ECTS labels
- NARIC network cooperation
  - Sustaining projects, EAR manual
- Bologna process
- Ranking initiative, QA, Studies
  - Large scale projects with partners
  - Governance, tracking, autonomy (ex-ECA)
- Policy dialogue with selected world partners

Budget Share: 4%
**AIM:**
To support EU developments in HE Policy for a higher systemic impact.

**MAIN ACTIVITIES:**
- Support the OMC, HE modernization agenda, Bologna process
- Development and implementation of EU transparency tools (ECTS, …)
- Recognition of qualifications (NARIC)
- Network of HE reform experts in Neighboring and Enlargement countries
- International policy dialogue, cooperation with international organizations
- Worldwide alumni association
- International attractiveness and promotion
Contatti – Area Della Formazione

Ufficio Relazioni Internazionali

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